



## TERM 1, 2026



*From Your Centre Director, Hannah*

## WUNYA AND WELCOME TO OUR TERM 1 NEWSLETTER!



It's been a busy start to the year here at Little Ducks, and we're so proud of all the learning, laughter, and growth happening each day. The children have spent time getting to know their new rooms and educators and already had a visit from the dentist! It has been a pleasure watching the children explore new activities, building friendships, and discovering the world around them in such creative ways. As we move into the next few months, we're excited to continue fostering a nurturing, safe, and inspiring environment for every child to thrive. A big thank you to our families for your ongoing support and sense of community- together, we make our centre a wonderful place to learn and grow.

### TRANSITIONING INTO NEW SPACES

As children settle into their new rooms for the year, they are supported to build trusting relationships with their educators and form connections with their peers, creating a strong sense of belonging. Time, patience, and consistency help children feel safe and confident as they become familiar with new routines, spaces, and expectations. Educators have thoughtfully prepared the learning environments with inviting, purposeful experiences that spark curiosity, engagement, and wonder, allowing children to explore, discover, and make meaning in their own time. These carefully designed spaces support children to feel confident in their new surroundings and excited about the play and learning possibilities each day brings.



### WHAT'S HAPPENING AT THE CENTRE

- 1st March** Clean Up Australia Day
- 21st March** Harmony Day
- 2nd April** International Children's Book Day
- 2nd-13th April** Nature Play Week
- 3rd-6th April** Easter

"If we are to have real peace in the world, we shall have to begin with the children" -  
Mahatma Gandhi

## Parenting Information

### Staying Healthy in Childcare

At Little Ducks, we follow the Staying Healthy in Child Care guidelines from the National Health and Medical Research Council to reduce illness and keep everyone safe. These evidence-based practices guide our hygiene, cleaning, and illness-exclusion procedures.

You can read the full document by scanning the QR code below. Working together helps protect all children, families, and staff.



### Family and Child Connect

Family and Child Connect can help with a range of family and parenting challenges. If your family is going through tough times, contact Family and Child Connect for free, unlimited and confidential advice.

You can call on **13 FAMILY (13 32 64)** or fill out an online referral form <https://familysupportreferral.org.au/>

### Brain Development in the Early Years

The first years of life are a critical time for brain development. During this period, a child's brain is shaped by everyday experiences, with research showing that the most important influences are secure relationships and rich language interactions. When babies feel safe, loved, and responded to, strong neural connections are formed that support emotional wellbeing, learning, and communication.

Language is equally powerful. Talking with babies, responding to their sounds, and sharing books all help build the foundations for thinking, literacy, and social skills. These "serve and return" interactions play a key role in healthy brain development.

In the nursery room, this understanding guides our practice. Our work is not only about meeting physical needs, but about nurturing warm relationships and creating language-rich environments. Every cuddle, conversation, and moment of connection is meaningful. We recognise that these interactions are central to our role and are fundamental in shaping children's brains and supporting their lifelong development. Families play a vital role in supporting brain development at home. Simple everyday moments such as talking with your child, responding to their sounds and expressions, sharing books, singing, and spending time together help build strong relationships and support language growth. When children feel loved, listened to, and engaged in warm interactions, their brains are being strengthened in powerful ways that support learning and wellbeing.



### A Message from your Educational Leader, Suchi

As we commence the new term and children transition into their new learning environments, our focus is to support each child's sense of safety, security, and wellbeing, aligning with EYLF Outcomes 1 and 3. We recognise transitions as significant experiences and respond with intentional, consistent, and sensitive practice to support children's emotional wellbeing (NQS Quality Area 5).

We will prioritise building respectful, trusting, and responsive relationships, taking time to understand each child's identity, strengths, interests, and learning needs. Secure relationships are foundational to children's confidence, engagement, and sense of belonging (EYLF Outcome 1; NQS QA5).

Our practice is guided by **slow pedagogy**, with unhurried routines, thoughtful transitions, and opportunities for sustained, meaningful play that support wellbeing and learning (NQS QA1). All our families are **valued partners, and ongoing communication** supports continuity of learning and wellbeing (NQS QA6).



### Supporting Young Children to Be Safe Online

In today's world, many young children are introduced to technology early in life. While digital devices can offer opportunities for learning and connection, it is important that children are supported to use them safely and appropriately. Families play a key role in guiding positive online habits from the very beginning.

Simple strategies such as supervising screen time, choosing age-appropriate content, setting clear limits, and talking with children about what they see online help create a safe digital environment. Watching and engaging together, rather than children using devices alone, supports understanding and strengthens relationships. It also allows families to model healthy and balanced technology use. The Australian eSafety Commissioner provides trusted, practical advice for families about online safety, screen time, apps, games, and social media. We encourage families to explore the eSafety website for resources, tips, and tools to support children's safety and wellbeing in the digital world.

### Rainbow Yoghurt Parfaits

A fun, healthy, and easy recipe children can help make!

#### You will need:

- Natural or Greek yoghurt
- A mix of chopped fruit (banana, strawberries, blueberries, kiwi, mango, apple)
- Optional: a sprinkle of oats or crushed wholegrain cereal

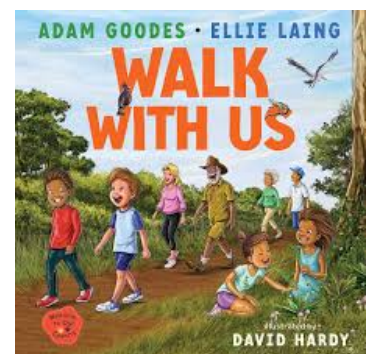
#### What to do:

- Wash your hands together.
- Let children help wash and choose the fruit.
- Spoon some yoghurt into a small cup or bowl.
- Add a layer of colourful fruit.
- Repeat the layers until the cup is full.
- Sprinkle a little oats or cereal on top if you like.
- Enjoy together!

This recipe supports healthy eating, encourages independence, and helps children learn about colours, textures, and making nutritious food choices in a fun and hands-on way.



### Book of the Month



### Walk With Us - Adam Goodes and Ellie Laing

Walk With Us by Adam Goodes is a powerful and child-friendly book that celebrates culture, respect, and walking together in kindness and understanding. Through simple language and beautiful illustrations, it invites children to learn about Aboriginal culture, connection to Country, and the importance of inclusion. The story encourages empathy, respect for diversity, and reminds us that we are stronger when we walk together, making it a meaningful book to share with children and families.