Little Ducks Childcare Bardon

July / August 2021

A note from your Centre Manager

We acknowledge the traditional lands of the Turrbal people and recognise the strength and resilience of the Aboriginal people of this land.

It's that time again for the Bardon Newsletter!

Throughout August, it was a very busy month here at Little Ducks Bardon. The month started with Dental Week and we explored healthy eating with the children.

Thank you to those of you who helped support Jeans for Genes day and Red Nose Day, it was great to see so many educators and children supporting these great causes.

Science week was a great hit, lots of experiments took place throughout the week. This encouraged the children to explore cause-and-effect, trial and motion and the children used their problem solving skills to figure out what would happen next.

Book week was a big hit with the children. It was great to see the children bring on their stories from home to share with their friends and was great to see so many children dressing up as their favorite character. It was nice to celebrate literacy with the children and the importance of reading stories.

Thank you to Camp Quality for attending the Centre and performing their puppet show for the Kindergarten children. The children thoroughly enjoyed the show, it was quite interactive and the puppets were a big hit with the children.



Please continue to read all of the fun and exciting events that will be happening over the next month and read about what has been happening within our rooms.

Kind Regards, Miss Roxy

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Kindergarten Approved Program — Queensland Government

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Upcoming Events

September	October
1st Hear and Say- Hearing test. Cost is $26.00 per child **1st** Early Childhood Day- Celebrating Childcare Educators **6th** Father's Day afternoon tea- Come for afternoon tea and some fun Activities **8th** International Literacy Day- We will read stories and celebrate literature **9th** R U OK Day- Dress in yellow and show your support for this cause **10th** White Balloon Day- Dress in white and show your support for this cause **22nd** Bravehearts Incursion– Child protection and personal Safety show	4th—Queens Birthday public holiday—Centre Closed. 4th—10th Space Week!  13th—Garden growers incursion! Come along to learn all about how to care for gardens and nature! 12-17 Superhero week! Come dressed as your favourite superhero this week and donate a gold coin for Muscular Dystrophy research. 24th—30th—National children's week! 29th—-People day public holiday (rescheduled from August) Centre Closed. 29th—Day for Daniel—Leading up to this day we will be educating the children about personal safety and stranger danger. 31st—Halloween  31st—National Grandparents Day 

Policies in Review

We value your input and feedback….The policies in review are:

- Transport
- Acceptance and refusal of authorisations
- Family Law and Access
- Transport
- Enrolment
- Education, Curriculum & Learning
- Temperature
- Relationships with Children

Ways to provide feed back are:

Policies are available in the office and you can give feedback by sending an email to bardon@littleducks.com.au.

Your feedback is greatly appreciated and what better way to share this then go on-to google and leave a review !

Educator Spotlight ...

Miss Tracey

Please welcome Miss Tracey to the Little Ducks team. Miss Tracey holds a Certificate III in Children's Services and will be our Junior Kindy Assistant, working alongside Miss Fiona. Miss Tracey has worked in the childcare industry for over 18 years, enjoying a variety of educator roles that have included Outside School Hours Care, Primary School Teacher's aide and long day care.



Tracey loves live theatre, walking, spending time with her friends and leading a happy, healthy and happy life! Tracey looks forward to meeting you all soon and if you see her in the playground, stop by and say hi!

Development information

EYLF OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

Here's another play dough recipe to add to the vault, this time with the wonderful aroma of fresh mint! We used our new secret ingredient to add the scent, plus included some real mint leaves as a loose part to add to the play.

Mint play dough recipe:

*2 cups plain flour
*1/2 cup salt
*2 tbsp vegetable oil
*2 tbsp cream of tartar
*1.5 cups boiling water with a Mint Tea-bag soaked in it for a few minutes

Method:

Mix the dry ingredients and stir through the oil. Pour in the mint infused boiling water slowly, stirring as you do so to mix it. Adding the water in increments will allow you to see if there is enough. Mix until it forms a dough, then turn it out onto a surface and knead it for a couple of minutes until it is soft and pliable.



What they are learning as they play:

physical: tearing, scrunching, snipping, poking, rolling, squeezing- fine motor skills and coordination

sensory: explore malleable materials using all of the sense

creativity: using one object to represent another in imaginary play, creative role play

Nursery Natter!



Welcome to our families in the Nursery room. In the Nursery the babies need to feel safe, secure and supported and we do this by building secure attachments with their educators. At routine times, such as nappy changing, feeding and mat play we interact and form bonds through singing and talking to the babies. As educators we recognize there are times in a child's day that may provoke feelings of distress or discomfort and we recognise these feelings and are able to provide comforting support for your child.

The babies are developing a sense of belonging as when their routines are implemented it helps to make predicted transitions smooth for the child. The babies confidently explore their physical environment through relationships and play, such as, looking at ourselves in the mirror, investigating nature blocks and singing.



We are working with the babies on being confident when dealing with spontaneous situations such as an unfamiliar person coming into the room. It is important that the children feel comfortable and like they belong in their environment. We recognize the babies individual achievements and love seeing them share happiness and enjoyment.



The older babies are enjoying caring for our plants by helping to water them. We are moving our bodies to music and learning new sounds and words through rhymes, storybooks and puppets. The babies are engaging in small group activities such as blocks and simple puzzles while learning new interests and friendships with their peers.



Over the past month we have celebrated on the 3rd- Dental Week, 13th- Red Nose Day, 14th-22nd- National Science Week, 28th- Daffodil Day. During science week the children experimented different objects seeing if they float or sink. We observed coloured ice and the properties of it melting. During the week of the 23rd we are celebrating Book Week by reading a different Rod Campbell book each day, such as, "Dear Zoo".

We have built a lovely Circle of Security forming strong bonds with the babies. The babies in the nursery feel safe and secure within our care and both myself and Mr Tyler are proud of our achievements. We treat routine times such as nappy changing and feeding we encourage the infant to become an active participant. We create opportunities for interaction, cooperation and mutual enjoyment through one on one interactions.





Thanks Miss Tammie and Mr Tyler.

Senior Nursery Natter!



We had an exciting month, the highlight was Science Week and Book Week, both areas which are immensely important for learning and development, especially higher order thinking skills. At this stage in the child's life, the children are constructing their learning and the aim is to provide a learning environment that is stimulating and experiences that are meaningful and interesting to the child and this all happens in the context of warm, responsive relationships.

The children are very interested in reading and there is an interest in trucks and animals at the moment. We have daily been reading books of the children's choice, the books also had sounds which the children like. They are able to associate the pictures to the sounds, which trucks and animals make certain sounds. Reading is part of our daily program and the children in this room enjoy reading and we need to continue to nurture this.



The children are interested in home corner and spend a significant part of the day playing in home corner organising, sorting, rearranging and pretend cooking, therefore cooking experiences are a weekly highlight. This activity involves the concept of measurements, proportions and is relatable to the children. It is a fun time and most importantly involves our taste-buds! We enjoyed making fairy bread, and cookies not to mention eating them.



During science week we have conducted an experiment every day. We investigated buoyancy, osmosis, experimented with colour, looked at water in solid form, and the immiscibility of oil and water. Roughly translated, we looked at whether objects float or sink, the mixing of different paints to make other colours, what happens to frozen gummie bears, what happens to gummie bears immersed in water over time, and oil and water doesn't mix. We used everyday items. The children were very engaged in these activities and we had enormous fun. These activities meet multiple learning outcomes as these involve group interactions and encourage investigation and experimentation of the world around us and involves everyday items that are familiar to the children. In September we shall focus on caring for our environment, namely packing our books, washing our hands, and assisting with cleaning up especially after painting.

We will continue our exploration of the different ways of painting as this is an activity the children always enjoy. There are multiple ways that we can use paint, to name a few, sponge painting, string painting, painting using natural materials, painting objects and at home maybe the children can practice painting your walls!

Thanks Miss Reneta and Miss Nikki





Toddler Tales!

We have completed another fun filled and meaningful couple of months. It's been a great time at Toddler room. It's incredible to see our little friends growing up and getting smarter day by day. During these two months most of the activities were planned based on Children's interests as well as to achieve their individual goals. We are encouraging toddlers to be independent while choosing their activities, as well as toileting.

Last week was the most incredible and fantastic week for our little toddlers as that was the Science week. The toddlers had lots of fun doing magical science experiments. The children had lots of different experiences while doing lots of interesting experiments such as making rain, experiment to erupt the model of volcano, inflate a balloon without blowing by us, experiment to checking what things can float and what things can sink and what can happen when adding the colour water into the water and into the oil during this week. Before doing all the experiments toddlers were asked to guess what will happen to help children to promote their skills of researching, investigating, hypothesising, apply thinking strategies, experimentation, problem solving, inquiry and making prediction to cause and effect.

This week is book week, another fantastic week. We have been reading so many interesting books throughout the book week and most popular one was “Little Red Riding Hood” as most of them loved to do the role play for this story and they learnt a good lesson from this story: not to talk with strangers at all the time. “The Three Little Pigs” was the other interesting story as they listen to the story with wide open, surprised eyes. Most of them loved to wear their favourite book character and we talked about how and why we need to look after books.

For sustainability, we have been focussing on composting. We discussed what can be composted and what can’t be composted, and we are encouraging our little friends to collect the suitable and correct leftover food after having all the meals for the centre compost bin. The toddlers have been taught composting that is a fun and easy way to reduce household land fill waste and how leftover food scraps turned into fertilizer by the worms. Everyday we are collecting leftover food scraps into a container that goes to the centre compost bin that was in the junior kindy playground.

For the August “Move and Groove program” we have been focussing on “running” and more different types of activities were planned such as running by rolling a hoopla hoop, running by rolling an industrial reel, playing some running games “Duck-duck goose”, “What’s the time Mr. Wolf”, soccer, as they help to develop children’s running ability with confidence, muscle contraction, coordination, gross motor skills and balance.

For the art and craft activities, we discussed and did some interesting activities to make secondary colours (green, orange and purple) by mixing primary colours (red, blue and yellow). The toddlers were offered pipets and little containers with cavities and three primary coloured water cups to mix them into the little cavities by using pipets. They were so excited while making green, orange and purple. Furthermore, they have done painting with coloured ice cubes, coloured pom-pom sorting activities in different ways, rainbow collage activity, rainbow painting and some other interesting activities too.

For NAIDOC week, the toddlers have learnt some simple Aboriginal words and they have made beautiful Aboriginal artwork bookmark, read some dream time stories and did some Australian native animal stamp painting.

For the music and movements, our little toddlers learnt new songs such as the rainbow song, point your finger up, Skidamarink a dink a dink, and rock a bye baby. Out of all of them most popular one was the rainbow song.

We have been focussing on toilet training for the regular toddler routine to help them to become more independent in their life.

What a fantastic two months we spent in the toddler room!

Thanks,
Miss Chrish, Miss Osi and Miss Jess

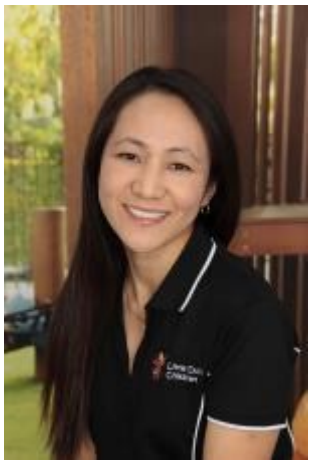
Toddler Tales!













Junior Kindy Jumble!

Welcome to our August newsletter and a big welcome to our friends and their families who moved up from the toddler room. We have loved getting to know you better and are excited to have you join us on our journey.
Ari, Edwin, and Zayne, welcome!

We have been focusing on children's interest in the last couple of months and they have been engaged with a variety of experiences and activities such as art and craft, sensory play, collage, painting, cutting, and pasting, colouring in, puzzles and we encouraged each child's progress. While participating in these experiences, children are learning to use their verbal communication skills, fine and gross motor development, and hand eye coordination

Outdoor experiences we have been completing obstacle courses while holding hands with a friend, bouncing, and running across the balancing beams, socialising, and building friendships, role playing, team building in the construction area, running races, playing hiding and chasing games, throwing, and kicking balls to each other, children are strengthening and building their gross motor, coordination, and balance skills.

We also celebrated science week and the children were filled with curiosity and enjoyed making new discoveries as they try to understand the world, they live in. STEM plays an important role in children's learning and our program offers the children these opportunities to investigate, manipulate and experiment with a wide range of resources and materials. We focused on investigating colour mixing, water and oil and our compost bin in the courtyard.
Book Week was popular with the children coming to Junior Kindy dressed as their favourite book character. It was great to see a variety of costumes and parents thinking outside the box and not only superheroes and princesses. So well done families. We read quite a few story books through the week brought in by the children, they have been very responsive by reading along to familiar books, like "Green sheep" or guessing what is going to happen next, and answering questions asked by their peers or their teachers. It has been important for us to teach the children that we value reading and sharing books, helping them to get to know sounds, words and language and develop early literacy skills. Our focus book of the week was, 'The Very Hungry Caterpillar" and this allowed us to further explore what kinds of foods the caterpillar has been eating.
Spring is coming around and we are looking forward to more gardening, replanting, and setting up our gardening station in the main playground, and this is where our compost bin comes in which will give us further opportunities to explore what makes a good compost for our garden. We are quite excited!
If you have any questions, please do not hesitate to drop a line through story park and I look forward to making new discoveries with the children!

Junior Kindy Jumble!











Miss Fiona and
Miss Tracey



Kindy Catch Up!

What's been happening in kindergarten?

It's getting closer to the end of 2021 and we have all been very busy in the kindy room, as some are getting ready to move to Prep in 2022.

Miss Stephanie and Miss Charlotte believe it is important to listen to each child's needs, wants and interests and to learn about every child to support and challenge them to fulfil their goals to get ready for prep. These respectful and reciprocal relationships provide strong foundations for children's learning and development. Activities which support this has been finding out what school the children are going to and starting to make contact with them to help form connections and networks for a smooth transition. Activities based around this and activities of interest have been to encourage agency and a sense of belonging which helps build their understanding of responsibility and a sense of identity.

Active learning and communicating learning outcomes are incorporated everyday. We are promoting activities that build positive dispositions towards learning and show confidence and involvement of learning and explore literacy and numeracy in personally meaningful ways.

We had science week from the 16-20th of August. These experiments gave us opportunities to explore our scientific vocabulary through explorations and use of various types of experiment to further explore our ideas on measuring, colours, mass, weight in different forms such as solid and liquids.

Book week was on the 16th-20th of August, this gave kindy the opportunity to dress as their favourite characters and further extend on our appreciation of books and literacy.

Camp quality attended the centre on the 30th of August and put on a puppet show.

Mini monsters Yoga attends kindy on Thursday mornings, where they are introduced to a fun, interactive and educational themed classes. These classes include breathing exercise games, introduction to yoga poses, imaginative play, yoga poses through storybooks and storytelling.

Ginger sports restarts on the 25th of August which provides a huge range of opportunities for gross motor activities to help build confidence, resilience and language development.

We will be working towards transition statements for those who are attending prep next year. Transition statements are valued by schools as a source of information to understand each child's learning progress and support successful transition to school. Families will be advised later in the year as a permission letter will be required.

Thank you,

Miss Stephanie
Miss Charlotte
and Miss Aime







Kindy Catch Up!







Our Community ...





Healthy Habits!

Sushi for kids



Ingredients:

- 11/2 cups sushi rice
- 2 tbsp rice wine vinegar
- 1 tbsp caster sugar
- 4 nori sheets
- 2 tbsp whole-egg mayonnaise
- 1 cucumber, cut into matchsticks
- 1 avocado, thinly sliced
- 1 carrot, grated
- Salt reduced soy sauce, to serve

Method:

Step 1: Rinse and drain rice 3 times or until water runs clear. Place in a sieve over a bowl. Set aside for 10 minutes to drain.

Step 2: Place rice and 1 1/2 cups cold water in a saucepan over medium heat. Cover. Bring to the boil. Reduce heat to low. Simmer, covered, for 12 minutes or until water has absorbed. Remove from the heat. Stand, covered, for 10 minutes.

Step 3: Meanwhile, place vinegar and sugar in a microwave-safe jug. Microwave on high (100%) for 30 seconds. Stir to dissolve sugar. Transfer rice to a large ceramic dish. Using a spatula, stir to break up the lumps. Slowly add vinegar mixture, lifting and turning rice, until rice has cooled.

Step 4: Place 1 nori sheet, shiny side down, on a sushi mat. Using damp fingers, spread 3/4 cup rice over nori, leaving a 2cm strip at 1 short end. Spread 2 teaspoons mayonnaise over centre of rice. Arrange one-quarter cucumber, avocado and carrot over mayonnaise. Using the sushi mat, roll up firmly to form a roll. Cut into 6 slices. Repeat with remaining nori sheets, rice, mayonnaise, cucumber, avocado and carrot and make 24 pieces. Serve with soy sauce.

QUEENSLAND CHILDCARE

"Nappy-off" challenge!

Looking for the industries best Early Childhood Professionals to join us for a fun evening out!

When: 6:00pm - Friday 17th September 2021
Where: Little Ducks Childcare New Farm
Address: 55 McLachlan Street, New Farm

Enter the inaugural **"Nappy changing challenge"** with great cash prizes for the top 4 placers!

Join us for the very first Little Ducks 'Nappy-Off' Challenge!
Prizes to win!
1st Prize - $1000
2nd Prize - $750
3rd Prize - $300
4th Prize - $200
Trivia - $500

Italian Drinks
"Aperitivo Style"



Get your team ready and register your interest today!
Email: cassie@littleducks.com.au

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