Little Ducks Childcare Bardon

May / June 2021

A note from your Centre Manager

Dear Families of Bardon, we acknowledge the traditional lands of the Turrbal people and recognise the strength and resilience of the Aboriginal people of this land .

It's that time already for the Bardon Newsletter. We are now in term 2 of our year, we hope that everyone had a wonderful time off over Easter and are now enjoying our Public Holidays in April and May!

We are settled into our routines and establishing wonderful connections with our educators in our rooms.



As Miss Sam is currently away on leave taking some R&R, Miss Roxy will be stepping into the office. Miss Mel will be working very closely with Miss Roxy to support the operations of the Centre during this time.

We have celebrated our 6th birthday! We celebrated in true Bardon style with face painting, balloons and enjoyed giving out amazing party bags to all of our families. We thank you for your ongoing support for our wonderful Centre, we cannot wait to continue the coming years watching your little ones grow and develop.

We have recently had a wonderful visit from Henny Penny, this was such an incredible journey for all of our children and was definitely a talking point for all of our Children. We had watched our little chicks hatch, dry off in our incubator and grow up to be little chicks! We used our gentle hands when patting the little chicks and enjoyed exploring the life cycle of the chicks and sharing this process with all of our friends.

Please continue to read all of the fun and exciting events that will be happening over the next month and read about what has been happening within our rooms.



Kind Regards,
Miss Roxy

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Kindergarten Approved Program — Queensland Government

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Upcoming Events

May

Monday, 3rd– **Paskha**
We will celebrate Orthodox Easter Day, which is a celebration in Russia

Tuesday, 4th– **National Play Outdoors Day**
Let's spend the day playing outdoors with our natural resources

Wednesday, 5th– **Kodomo No Hi**
Japan National Children's Day

Friday, 7th– **Mother's Day Afternoon Tea 2:30pm**
You're invited to our Mother's day afternoon tea– let's celebrate you as a mother with some fun filled activities

Don't forget to Spoil mum on Sunday, 9th for Mother's Day

Friday, 14th– **International Family Day**
Let's get crafty and celebrate our family by creating family Portraits

Thursday, 20th– **Outdoor Classroom Day**
Let's take our activities outdoors, and watch the clouds as they flow by

Wednesday, 26th– **National Sorry Day**
We will remember and commemorate the mistreatment of our Countries Indigenous Population

Thursday, 27th– **Australia's Biggest Morning Tea**
We will be hosting a Morning tea and inviting our families to come join.

Thursday, 27th– **Reconciliation Week Begins**















Policies in Review

We value your input and feedback….The policies in review are:

* Incident, injury
* Handwashing
* Infectious disease
* Nappy changing
* Fee & holiday

Did you know that Policies can be located for parent view at any time in our front Foyer.

Ways to provide feed back are:

Policies are available in the office and you can give feedback by sending an email to bardon@littleducks.com.au.

Your feedback is greatly appreciated and what better way to share this then go on-to google and leave a review !

Educator Spotlight ...

Miss Niki

Please welcome Miss Niki to the Little Ducks team. Miss Niki will be our Senior Nursery Lead Educator working alongside Miss Jess. Nikki has worked in the childcare industry for the past 12 years and has experience with all age groups.
Niki's interests include cooking and gardening, which she would like to share her passion for this with the children.
Miss Niki has a passion for working with children to educate them and set them up for the best possible start in life.



Development information

EYLF LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children become socially responsible and show respect for the environment...









Nursery Natter!



Welcome to our families in the Nursery room. Over the last few months, we have been getting to know Elsie, Sylvie, Oliver, Addaline, Charlie, Sloan and Anthony. We have been following each child's routine as close as possible to ensure the babies have a smooth transition.

In the Nursery the babies need to feel safe, secure and supported and we do this by building secure attachments with their educators. At routine times, such as nappy changing, feeding and mat play we interact and form bonds through singing, talking and giving comfort to the babies. As educators we recognise there are times in a child's day that may provoke feelings of distress or discomfort and we recognise these feelings and are able to provide comforting, nurturing support for your child.

The babies are developing a sense of belonging as they learn to interact and cooperate with their peers in play experiences such as block building sand play and investigating sensory boxes. The babies have enjoyed sensory activities such as playdough, goop, oat scooping and water play. Our Nursery environment caters for families to feel welcome; our Family tree is growing each week with moments we have captured and shared. If you would like to share a photo with us of your family members/ grandparents or pet, we would greatly appreciate it.

The children like to look after our outdoor plants by watering giving a sense of belonging and helpfulness. We are moving our bodies to music and learning new sounds and words through songs, finger puppets and storybooks. The babies are engaging in small group activities such as blocks and puzzles learning new interests and friendships with their peers.

We have built a lovely circle of security forming strong bonds with the babies. The babies in the nursery feel safe and secure within our care and we are proud of our achievements. Thank you to Mr Tyler who has been supporting the Nursery room the past few months. Mr Tyler is doing a traineeship ship here at Little Ducks and the children have already formed a close bond with Mr Tyler.

Thank you,

Miss Tammie, Miss Caitlyn and Mr Tyler







Senior Nursery Natter!



Welcome Senior Nursery families to our current newsletter. We have had a great 2 months of meaningful learning in the Senior Nursery Room we have also been focusing on welcoming and settling everyone into their new environment.
Welcome to our Senior Nursery Newsletter.

We farewelled Miss Ally who gave birth to her beautiful baby girl Ava. We wish Miss Ally all the best whilst she's on maternity leave. We have welcomed Miss Nikki into our Senior Nursery room, who will be supported by Miss Jess. For the coming months we will be having a focus in developing a routine that works well with our Senior Nursery friends and creating special bonds to develop a strong sense of security within our room.



This past month we have been focusing on self confidence skills to ensure that children develop a strong sense of identity within different environments which is a strong focus for us here at Little Ducks. If you would like to send us a family photo as we will also be working on a project of sense of security and belonging to display within the Senior Nursery room as well.

But of course the big one this month was the chickens! Our friends here in Senior Nursery LOVED visiting the baby chicks and patting their soft feathers. Seeing the chickens and learning to be gentle while patting them was a great way to help our little ones with their gentle hands, and helping to better understand taking turns. Many of our Senior Nursery children have carried their gentle hands and lessons in turn taking through into the room, even now that their chicken friends have gone home.

We look forward to another amazing month and we look forward to sharing with you our experiences along the way.

If there is anything in particular that you would like us to focus on for your child or if you have any suggestions or questions in regards to the Senior Nursery room or your child's development then please let Miss Niki know, thank you.





Thanks Miss Nikki and
Miss Jess

Toddler Tales!

Can you imagine that we are nearly halfway through the year? We just completed four months packed with lots of fun, enjoyment and an exciting learning journey with these little bunch of Toddler cuties. Our new Toddler friends are Gemma and Oliver, and we would like to welcome them to our room and look forward to getting to know their interests and personalised attitudes. Miss Osi and I (Miss Chrish) are so excited to have fun learning with them throughout the year.

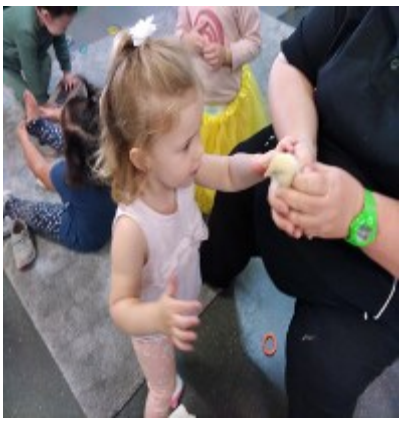
Toilet Training is best to engage in when a child is ready to learn and is actively displaying signs that they are ready. Most children display readiness around the age of 2– 3 years and these signals from your child may vary to that of another child. Most of our little Toddlers are toilet training and it is super exciting for them when they do not have any toilet accidents at the end of the day.

The children have been learning about sustainability and a lot of creative activities were done with recyclable and natural resources that supported the children to have an understanding and respect for the environment, promote a sense of responsibility, be active participants and to bring enquiry and social change. Most of the time we try to use different types of paint brushes which were made of cotton buds, paddle pop sticks, fabric materials, wool, straws and even leaves for the painting activities instead of using artificial paint brushes. Our little Toddlers decorated fish and butterflies with different recycled materials, made wall hangers by using bottle lids as well as with natural materials.

A super exciting week was the Easter week that all the toddlers made two different types of Easter hats and they all loved to wear them. They painted the Easter eggs with their favourite colours.

Singing nursey rhymes is the most popular activity during the Toddler room group time. The children have been singing lots of nursery rhymes including: Hot cross buns, Wheels on the bus, Incy Wincy spider, Old Mac Donald, Hop little bunnies, Rock a bye baby, Row, row, row your boat, Ring a ring a Rosy and many more. Out of all, their biggest hits were Ring a ring a Rosy and Rock a bye







Toddler Tales!



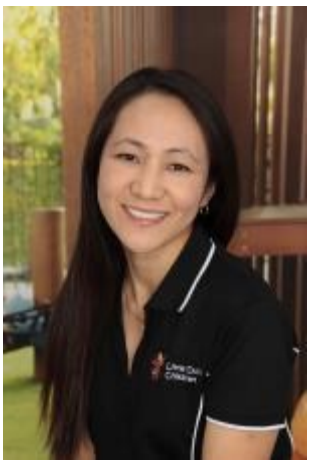
Every day we all participated in acknowledgement of country in the morning. They all love singing two Aboriginal songs: Ina Nay Capuana and Taba Naba as well as doing the actions along with the songs.
Another super excited news was Henny Penny Chickens' arrival to Little Ducks, and everyone had a great opportunity to hold and touch them with care and gentle hands. Henny Penny Chickens helped our little toddlers to understand about care, empathy, respect, know and appreciate the natural environment. These Henny Penny chickens led us to create chickens in different ways and we talked about the life cycle of the chickens.
The individual child goals were set up for term 1 and lots of activities were set up for each child to achieve them easily. We would love to say almost all achieved these individual goals by participating in these activities.
Every day all the educators arranged the yard in different ways to promote their skills such as gross and fine motor skills, hand-eye and leg-eye coordination, balancing, manipulation, encourage interacting with their friends and educators, develop their language skills via pretend play, social interactions and having fun.



We are looking forward to doing lots of fun filled activities with our little Toddlers throughout the year.

Thanks,
Miss Chrish and Miss Osi





Junior Kindy Jumble!

Wow, we have nearly reached the middle of the year, and these past few months have gone by so quickly. Each day has been filled with cuddles, laughter and lots of fun activities and learning experiences. Our focus for the beginning of the year was building relationships and attachments with the children and their families, helping them feel comfortable and supported in their new environments. This will continue to be a priority throughout the year as the children grow. The children have been spending their time exploring, engaging, and challenging themselves in their environment. The children's engagement in both planned and spontaneous experiences shows their positive dispositions towards enquiry and learning, which is seen by the children's willingness to participate.

To foster children's independence Ms Francedid and I have been encouraging the children in getting involved in packing away their belongings and remembering to collect their water bottles, hats and shoes. The children's independence can be seen when they express confidence and a sense of achievement of ensuring their well-being needs are met.

Easter came around quickly, and Junior Kindy was organised! The children worked on some Easter-themed craft to decorate the room; we created an Easter tree, bunny hats and carrot bag and went on an Easter egg hunt to get into the spirit of Easter. We hope that you have all had a great long Easter weekend.





Junior Kindy Jumble!



The highlight for this term has been the chickens that came from Henny Penny Hatching. In preparation for the eggs and chickens' arrival, the children learnt through some literacy group times about chickens, such as lifecycle, what they eat, what they like to do, and the different types of chickens. The children expressed their creativity during craft experiences where they drew their interpretations of what they believed chickens look like. The children expressed their curiosity and wonder about the chickens, and the main interest was "How do they hatch?" Many of the chickens hatched while we were at, allowing the children to see first-hand the process and length of time it takes for a baby chick to peck its way out of its egg. Over the week, the chickens almost doubled in size and the children were allowed to hold or pat the chickens as desired.

Show and Tell is such an excellent communication tool. Developing skills in confidence, listening, questioning, and articulation. I only have to mention the word 'Show and Tell', and the children move quickly to the mat. The children are learning to ask questions and also practice their listening ears when someone is speaking. If you run out of ideas, we posted a list of them on the Junior Kindy post, or when the weekly program gets published, we usually have projects, and perhaps your child's items can be linked to the program. For example, this week, we are learning about bugs and insects, and Billie brought in a moth she found in her chicken for show and share.



This term, we look forward to Winter and the many opportunities and learning experiences it will bring us. Our current project is all about bugs and insects and "Where is the Green Sheep" home visits which have been a great hit! Thank you, families, for all your efforts in bringing this alive for the children each week; they look forward to hearing all about the green sheep's adventures.





Miss Fiona and
Miss Francedid

Kindy Catch Up!

In March it was with great sadness that we had to say goodbye to Miss Vicki as she had to make the hard decision to leave our centre due to family and health reasons. In the interim I, Miss Luckie, will be supporting the Kindergarten Program with assistance from Miss Aime.

I am the Educational Leader of the service and hold my Bachelor of Educational Services and am enrolled in a Bachelor of Early Years Education to complete my teacher registration in the near future. I am a believer in Garner's eight intelligence that consists of: Linguistic, Logical/Mathematical, Spatial, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal and Naturalist. I am a believer that no two children are the same and do not learn at the same pace or in the same space thus like to offer a range of real-life experiences. My philosophy is that it takes a village to raise a child and that you may only be one person in this world but to one person you are their world. I am looking forward to working with you and your beautiful children throughout 2021.

Thank you, Freya, for donating the meeting board to our kindergarten room. We are looking forward to utilizing this in our morning meetings. This learning tool has opened the opportunity for Morning Meetings (8:30am) to expand from roll call and sunscreen to learning opportunities such as counting to 31, learning months of the year, days of the week and weather concepts. Songs that we include are Days of the week, Months of the year, weather, counting to 31.

Children have acting with increasing independence and perseverance to collaborate with educators to develop the room of their desires and interests. Children have been extremely with the room design as they have used verbal descriptions as well as a range of literature to communicate their wants and needs. Children have explored bird eye view drawing, mapping and shape drawing. It is evident that children are proud of their hard work, creativity and imagination as they inspire and encourage their peers to come and have a look at the changes, expand on what is currently set up and explore how to learn through play together.

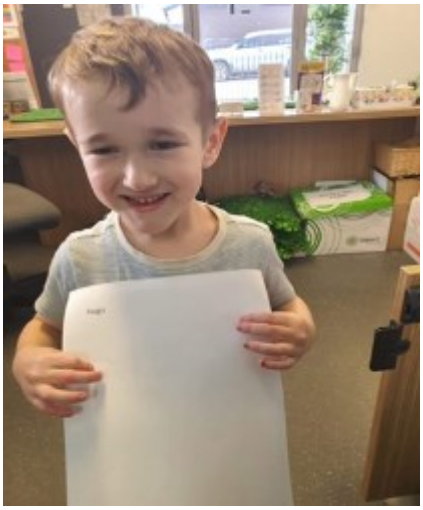
Dinosaurs have become an evident constant theme within the room between the girls and boys. Children have been connecting to the world around them through the Dinosaur small world. This play station has provided children the opportunity to go on nature hunts within the centre and explore natural disasters, in particular volcanos. We have started a project within our sustainability area to create a paper mache' volcano. We plan on introducing fossil building and skeleton investigations.







Kindy Catch Up!



Children have been exploring life cycles through the Henny Penny Hatching Program which has created an excitement throughout the centre. Each day of Henny Penny we have focused on a particular stage of the chicken lifecycle. Children have learnt through art and craft experience, information technologies that chickens come from an egg, hatch into a baby chicken called a chick and then grow into an adult chicken. We have explore literature such as the Henny Penny story and complete a book review as a follow up. Children have also challenged their major motor skills by learning the chicken dance.

Children have confidently seeks out opportunities to explore and try out new learning experiences through discussion from Easter which has inspired the camping area within our room. Through verbal discussion from Easter Holidays children shared their camping stories. Miss Sam loaned us her Swag helping to expand on home experiences into the classroom. Children problem-solved, worked as a team and followed instruction to build the Swag and then create the play station within the room. We have been exploring camp songs and started to learn one; There was a great big moose who drank a lot of juice. In the near future we plan on introducing picnics, imagination play fires and knot tying.

Term 2 begins in late April and we are looking forward to an exciting month of May. May will be filled with incursions such as; Raw Art, Music Beats and Ginger Sports. We will also celebrate special occasions that include; Play outside day, Mother's Day, World Turtle Day, National Sorry Day. We will continue our Jolly Phonics, Mathematical activities, be school ready program, child goals and much, much more.





Kindy Catch Up!







Thank you

Miss Luckie and Miss Aime





Our Community ...





Healthy Habits!

Here's some information from Yummies For Little Tummies, the meal program we use here at Little Ducks.

