Little Ducks Childcare Annerley

May/June 2021

A note from your Centre Manager

Dear families,
We thank the Jagara people for the use of the land on which we play and learn each day.
In April, we commemorated ANZAC day with a lovely service held this morning. Thank you very much to the families that did attend, it was great that you could share in this moment with us. An extra big thank you to Justin, who took time out of his day to participate in our ceremony. Justin has served in the RAAF and shared some of his knowledge with the children. We had a few children attend the ceremony that were proudly wearing the medals of their parents/grandparents, which was beautiful to see. For this ceremony we also acknowledged the Indigenous service men and women, by reciting the ode of remembrance in Noongar language, as well as English. We listened to Alfred's war, read by Richard Green and Miss Leighanne read My Grandad marches on ANZAC day. I have linked all of the resources we used for you to have a look:
Ode of Remembrance-https://www.facebook.com/watch/?v=540232430020976
Alfred's war-Read by Richard Green-https://www.facebook.com/watch/?v=230355511508302
My Grandad marches on ANZAC day-https://www.youtube.com/watch?v=riUjsFb4zJE
The spirit of the ANZACS- Lee Kernaghanhttps://www.youtube.com/watch?v=Q20DUaIzYJg
We'll be together again-https://www.facebook.com/watch/?v=2664109080475212
Throughout the term we have been focussing on embedding the Circle of security into the service.
The Circle of Security is a visual map of attachment. The "father" of attachment theory, John Bowlby, said this about attachment: "Intimate attachments to other human beings are the hub around which a person's life revolves, not only as an infant or a toddler or a schoolchild but throughout adolescence and years of maturity as well, and on into old age. From these intimate attachments a person draws strength and enjoyment of life and, through what he contributes, gives strength and enjoyment to others. It has been a wonderful learning journey to not only take us as educators on, but also share our findings with our families within the service.



Term 2 will see us focus on Professional identity, unpacking what this means for us as individual Early Childhood professionals and us as a whole service.

Kind regards,

Erin Evans
Centre Manager/ Nominated supervisor

RATED EXCEEDING NATIONAL QUALITY STANDARD

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Kindergarten Approved Program Queensland Government

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Upcoming Events!

May

- **Paskha- Monday 3rd,**
  We will celebrate Orthodox Easter Day in Russia
- **Labour Day– Monday 3rd– Public Holiday**
  Celebrating an international day of recognising and honouring workers.
- **Kodomo No Hi– Wednesday 5th**
  Japan National Children's Day
- **Mother's Day Afternoon Tea– Friday 7th**
  We will be celebrating our special mums with an afternoon tea starting at 3:30pm



- **Outdoor Classroom Day– Thursday 20th**
  A day spent in the outdoors acknowledging the positive impact of learning outdoors.
- **National Sorry Day– Wednesday 26th**
  We will remember and commemorate the mistreatment of the country's indigenous population.
- **Australia's Biggest Morning Tea– Thursday 27th**
  Hosting a morning tea for the Cancer Council

Cancer Council
Australia's Biggest Morning Tea

June

- **Mabo Day– Thursday 3rd**
  Commemorating the acknowledgement that Eddie Mabo and his people had traditional land ownership



- **World Environment Day– Friday 4th**
  We will learn about why it is so important to care for our environment– with a special visitor coming to help us get close to nature
- **Queenslander Day– Monday 7th**
  Come dressed as your favourite Queenslander! This day focuses on the states history and development.



- **World Oceans Day– Tuesday 8th**
  Celebrating the role of the oceans in our everyday life and inspiring action to protect the ocean and sustainable use marine resources

Easy Art! - Citrus Process Art

What you need:

- Citrus fruits (lemon, orange, grapefruit)
- Paints (I'd recommend 3 colours)
- Cardboard or paper
- Art apron

Instructions:

For detailed instructions please visit:

https://rhythmsofplay.com/citrus-printing-process-art-for-kids/



We value your input and feedback so please refer to the Policy Review Folder in the foyer for more information or to provide any comments or suggestions. The policies/procedures in review during May and June are:

- Sun Protection and Clothing Policy
- Grievance Policy
- Physical Environment (Workplace safety, Learning and Administration) Policy
- HIV AIDS Policy

HAPPY BIRTHDAY TO:

<u>May Birthdays!</u>

Arlo, Francis, Micah, Rosie, Zachary, Elijah,

<u>June Birthdays!</u>

Julian, Thomas, Ruby, Gasper, Freya, Clifford, Aisha, Robert, Aaryan, Olive, Charles, Lachlan,



Easy Recipe– Spinach and Banana Muffins

Ingredients

- 2 1/2 cups white whole wheat flour (all-purpose or whole wheat will work also)
- 2 teaspoons baking powder
- 1/2 teaspoon baking soda
- 1/4 teaspoon salt
- 1 egg
- 3/4 cup coconut sugar (honey or pure maple syrup would work- or granulated sugar)
- 3/4 cup milk of choice (I used whole milk)
- 1/4 cup melted coconut oil (butter or olive oil would work too) – slightly cooled
- 1 teaspoon vanilla extract
- 2 cups fresh spinach (frozen would work if thawed first)
- 2 very ripe bananas
- 1/2 cup chocolate chips (optional)

Method

- Preheat the oven to 350 degrees F. Line muffin tin with liners or grease muffin tin well. I like to use silicone liners because they peel off muffins really easily.
- Mix dry ingredients (flour, baking powder, baking soda, salt, and coconut sugar)
- Add the egg, milk, oil, vanilla, bananas, and spinach to blender. Blend well until smooth.
- Pour spinach mixture into the dry ingredients and mix (don't overmix or muffins can be dry).
- Fold in chocolate chips.
- Scoop batter into the muffin tins. Fill about 2/3 full.
- Bake for 16-18 minutes or until a tooth-pick comes out clean.
- Let the muffins cool completely before peeling the wrapper off.



Nursery Natter!

It was a great first term which started with a challenging couple of weeks with new babies settling in and ended up with babies sharing big smiles. During the term the babies had great learning opportunities when the Nursery Team was scaffolding on each babies interests making the emergent curriculum interesting and meaningful. Intentional teaching took place implementing Move and Grove plan with the guidance of Mr Peter Sariana, the Move and Grove Coordinator. In the endeavor, babies were encouraged to take up challenges with texture crawling and walking, climbing on a slope (dome), pushing and pulling transport plus incorporating individual physical interests, extending on milestones, with the help of family inputs and observations.

The Nursery had many learning opportunities to celebrate diverse cultures, Harmony Week being extra special during which the babies wore big smiles with an orange scarf on posing for the photos whilst the families wrote notes about their cultures. The wonderful inclusive display could hence be created embracing cultures, a project that celebrated partnership with families.



The group also enjoyed listening to Aboriginal and Torres Strait Islander Songs and animal sounds played with the Didgeridoo linking the learning with the Reconciliation Action Plan. Babies then created their own set of shakers using natural materials and recycled jars, decorating the resources learning how to create patterns with dots. Later they used the shakers for music and movement fun listening to Indigenous music.

Extending on the group's learning on Sustainability, families gave great support with the Woolworths Garden Project, the plant Nursery is coming up.

We had three graduation parties for three babies Lyla, Jade and Tayla who graduated from Nursery to Senior Nursery following successful transition visits. Then we met more new babies who came to our care, making our Nursery community larger which gave the existing babies an opportunity to welcome new peers.

Here we are in Term 2!

A big applause to all the families who constantly share the joy of their celebrations, holidays and their knowledge on the babies current interests which help us immensely for curriculum decisions.

The feedback on term two goals were great and you all deserve a massive shoutout for the inputs ! A big thank you to the families who also shared resources with us; any new resource is a treasure for the curious little people!

Nursery Natter!

On planning our curriculum families are given a special role to play; Sign Language is being introduced for feeding requirements, group play to encourage positive social skills (special focus is also given to babies who don't have the opportunity to share their toys at home with siblings), coordinating and manipulative exercises are included in the Nursery Program for Term 2.

Move and Grove for Term 2 started with extended gross motor, fine motor and balancing skills. Rolling was the focus in April and bikes for balance will be the focus in May.





Babies are showcasing interests in sensory play and the educators have great plans to extend on this by taking the babies in a long sensory journey with textures and sensory awareness through exploratory play. This journey will include chocolate mud, cold and warm senses. sniffing exercises with lavender and herbs, multi directional vision, finding the direction of sound etc.

This term's Sustainability Plan focuses on Air Pollution so the educators will talk about how precious are our green trees in making the babies aware how trees clean the air we breathe in. We already have been listening to the song "Here in the Backyard" by Peter Stewart from the CD Stand and Grow.



Miss Manoja

Miss Chontida

Senior Nursery Tales!

Hi Families,

Most of you may have met Miss Concy by now. Miss Concy is the former Nursery Lead Educator from October 2017 to August 2020, before taking Maternity leave. She is back now and with some of her former Nursery children! Miss Concy will be Co-Leading with Vicky in the Senior Nursery room on Thursdays and Friday's. Concy brings high and vibrant energy to the Senior Nursery room. She brings brilliant knowledge of children and infants and believes strongly in positive reinforcement. Concy is very excited to learn and grow with the children.



Over the past couple of months, we have been focusing on building secure attachments and bonds with all the new children and families. We have been providing children with lots of fun activities that nourishes children's curiosity and sense of agency. It has been amazing to see our new children settling well into the Senior Nursery room. Abigail has been noticing the children's love for arts and craft activities, especially painting and collages. Our children have liked choosing the colours and sizes of papers that they want for art activities. We have been supporting our children in developing their eye hand coordination and fine motor skills with cotton bud painting, pasta threading, bottle filling and playdough play. We have also been working on the children's self-help skills by teaching the children how to wash their hands, encouraging the children to use a spoon to feed themselves at meal times and fun spoon scooping activities to enhance their self-help skills through play.

Our children were enthusiastic participants in our Sustainability Program with Miss Vicky. We have been busy participating in a variety of learning activities to develop a sense of being sustainable and growing respect to their environment. Our little ones displayed their curiosity in exploring how the plants grow from little seeds, what they need to survive and grow. There were lots of conversations and teaching moments happening during our gardening times together. Our children liked watering the pumpkins, potatoes, beans, and herb garden in the courtyard and have watched the marigolds we planed grow from seeds to flowers. I can see their increasing interest in gardening and it has became a fun daily activity for them. We were exploring about how plants can help reduce air pollution and small changes we can do to make a difference, such as, turning off the fans and air conditioning before going out.

Miss Abigail has been focusing on the Move and Groove Programmes for the month. In April, we have been focusing on Action songs, such as, baby sharks, sleeping bunnies, hello hello and the chicken dance song have became our children's favourites lately. We have incorporated this into our daily routine after meal times which made our transitions more smooth. We have also been developing our gross motor and balance skills through different obstacle course challenges, stepping stones and balance beams.

Senior Nursery Tales!



We were so lucky to have Henny Penny Chicken Hatching Program at Little Ducks, we spent a lot of time together exploring the life cycle of a chicken with our children. We visited the baby chicks everyday to observe how the eggs have hatched, and how they have grown from small baby chicks to the next stage of their lifecycle. It was an amazing experience for the children to increase their understanding of a chicken. They have also learnt to be gentle to the baby chicks and have increased their understanding of hygiene practices through washing their hands after visits.



To commemorate Anzac Day, we used recycled materials to make some red poppy wreaths with the children and introduced the red poppy symbol of remembrance. Our children loved learning how to use glue stick and stick the poppies onto the wreath. They also participated in the ANZAC Day ceremony with all the educators and peers at Little Ducks and listened to the story of "Alfred's war" and "My grandad marches on Anzac Day" to increase our children's understanding about the meaning of Anzac Day. We placed our handmade wreaths and stood together to have a minute silence to show our respect to all soldiers.



We have also celebrated Holi Festival, St.Patrick's Day and Harmony Week with heaps of fun learning experiences.

The next couple of weeks, we are going to extend our children's interests in taking up new challenges in developing fine motor and self help skills. Our children's individual goals will be another main focus during term two. We will also continue look after our plants in the garden to expand their enthusiasm in gardening, as you might noticed it has became an all time favourite activity in Senior Nursery room.

Lots of Love,

Senior Nursery Team



Miss Concy



Miss Vicky



Miss Abigail

Toddler Time!

Toddler Tales.

We thank the Jagera people for the use of the land on which we play and learn each day!

We were lucky to have Henny Penny Hatching Program at our service for two weeks. The children (and educators!) enthusiastically watched and waited for the baby chicks to hatch from eggs in the incubator and as a class we had many trips to the Kindergarten room to view them. We even brought a couple of chicks to play in our room and outdoor yard much to our children's delight. This led to many discussions around chickens and together we explored the life-cycle of a chicken to scaffold children's learning.

This years Clean Up Australia Day can be closely linked to 2021's Naidoc theme HEAL COUNTRY. We had a small rubbish scavenger hunt in our courtyard to promote children's understanding of taking care of our environment. Our Toddler children were enthusiastic to get involved and pick up all of the rubbish that they found. This demonstrates an awareness for embedding the importance of caring for and respecting our environments and the land we live, play and learn on every day.

On 17th of March we celebrated St Patrick's Day by listening to traditional Irish music and by cooking special green pancakes to share. Our children were eager to participate in this cooking experience and all had a turn at smashing the banana with a fork and mixing it together with the oats and milk. Cooking experiences are a great social activity promoting conversation, team work and turn taking skills. It also develops children's fine motor skills while stirring and mixing.

For our Move 'n' Groove Program we had a strong focus on practicing our Kicking skills. Kicking is a manipulative skill that involves applying a pushing force with the foot to an object to move it forward. Kicking requires good balance and coordination. Our activities included kicking with different sized balls and balloons, kicking towards a target and kicking to our peers and educators. Our new focus for Move 'n' Groove this month is Over-arm Throwing.

Our Sustainability Program perfectly aligned with the Woolworths Garden Discovery Program. The little kits came with a biodegradable pot, a sheet of seeds and a pod which made our soil. Our children were interested in planting these seeds with the guidance from their educators. We regularly checked up on the seeds and watered them daily to help them grow. These activities help children to build their respect and awareness for nature, sustainability practices and a love for gardening. Planting the seeds also provided them with the opportunity to practice and strengthen their fine motor skills and hand-eye coordination. Our new focus for Sustainability is Air Pollution.

¿nvolves a refined use of the small muscles which control the hand, fingers and

Toddler Time!

Our focus over the next few weeks involves the development of children's' fine motor skills, this flexibility, helps develop focus and concentration and Yoga has a calming effect on our emotional wellbeing.

There has been a big interest in cooking in home corner, great opportunity to extend on with the inclusion of creating some, up and coming master chefs. Cooking enhances, language, mathematical concepts and social skills, including turn taking, sharing and working collaboratively together,

At present Toddies have a travelling mascot, she is an Indigenous doll, who is going on walkabout to all our Toddler families, to spend some time with them and be involved in their home life. Her name is Marlie and hopefully she will be visiting your home soon.









Miss Di



Miss Lauren

Junior Kindy Column!

Dear families,

We have had an amazing 1st term here in Jk. Our children are all settle into the routine and the not so new environment. In term 2 we are welcoming Zach Sernia and Owen coming from toddlers. I am sure our little ones will be welcoming them too.

Miss Luana will keep working on our planting skills as well as looking after our worms. The children have been really good in understanding what the worms need every time we visit the farm.

You also may have noticed your child singing the 'rainbow' song and 'you are my sunshine' while using a lot of gestures. Our Jk children have been learning how to sign in Auslan these songs and, they have been doing it really well. We will keep practicing these two and introducing another song as they feel more confident.

Miss Sidra has been focusing on the cultural/ national events in the Junior Kindy. As we cooked ANZAC cookies for commemorating the ANZAC Day on the 26th April and sowed the condiment seeds in our garden for Earth Day on the 22nd April. To contextualise the ANZAC Day and Earth Day we have been reading, "ANZAC Ted" and "Earth Day Everyday" on a daily basis last week. I will be focusing on children's emotional/social intelligence as I will be reading a different book each day by Trace Moroney, "When I Feel..." to help children identify their own emotions and those of others, strategies we can employ to feel supported and learning about managing our emotions (emotional regulation) and discussions around "What do we do when someone..." to spark open ended discussions and a shared set of values for our little learners to agree on.

Miss Sarah facilitated celebrating Anzac Day last week in the room by making poppy wreaths, we were able to pay homage and remember the sacrifices made by our heroes and their families who served in the Australian Defence Force. We were also busy celebrating Earth Day, and we made handprint crafts to demonstrate their support for environmental protection. by making beautiful crafts. This week's focus will be on art and craft, so children will have plenty of opportunities to express themselves exploration in the arts.

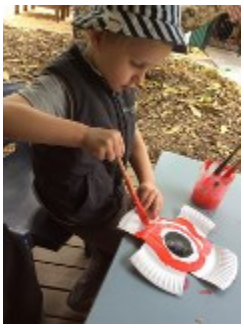
Miss Noo noticed that a lot of our friends visited farms over the last couple of months, so this activity stimulated great stories and conversations about animals and the things that they produce and do for us. Harmony week was a fantastic time to share our diverse cultures! An aspect of the way we celebrated this was making a big flower garden out of our hand prints. This wonderful sensory artwork represents our embracing of our differences and similarities. Eddie's Mum donated a wonderful machine so we have been blowing a lot of bubbles - thank you Anna! Bubbles are great for developing a number of things such as visual tracking skills, gross motor movement, balance and strength development, fine motor development, hand-eye and foot-eye coordination, body and spatial awareness and directionality, and social and communication skills.

Junior Kindy Column!

For the last two months Mr. Peter has been focusing on kicking and overarm throwing. Mr Peter has been actively promoting the program and he makes sure that the intentional teaching is fun for the children. For the next two month, our Move & Groove program is focusing on Jumping and catching.











Miss Sidra



Miss Sarah



Miss Noo



Miss Luana



Mr Peter

Senior Kindy Catch Up!

Wow what a busy few months we have been having in the Senor kindy room, with so many fun experiences. Some of the special days we have had in the Senior kindy room include Chicken hatching program, Easter, Harmony week and Anzac day. All these days were received extremely well by the children and provided some great learning and understanding for the whole class.









We would like to give a big thank you to Ari's parents, Harvin and Prem for coming into the service for Harmony week and sharing Ari's heritage with us, by bringing in costumes, decorations, pictures, food and story books for the children, they absolute loved it. Another parent who came in during Harmony week was Justin, Vincent's Daddy, and he taught us some words and songs in Italian, and share some of Vincent's heritage with us.



Senior Kindy Catch Up!

We have also been focusing on safety in the Senior kindy room, with a program called "Seemore Safety Program" which helps develops the ability in children to take agency for their safety by identifying, acknowledging and responding in a calculated way to dangerous situations. This program was founded by Dr. Susie O'Neill for the Kids Foundation and involves lots of different areas where the children are able to access any possible risks or dangers including Safety with Friend, Safety at home, Safety at the beach, safety in the car and many other great teachings which are beneficial to the children, if you need any additional information please come and see us.

Over the coming month we will of cause be focusing on another very special day, Mother's day and the children will be very busy preparing some special gifts over the coming weeks to give to the most important person in their world, Their Mummy!!! The children are very excited about this.

We will also be engaging in a lot more group games, as the children have really started to build a understanding of following rules of games, turn-taking and acknowledgement of their own achievements and also those of peers. If you have any special games, you think the children would like please come and tell us and we will incorporate these into the program.

Seeing the interest in experimenting and exploration from many of the children, we will also engage in some science experiences so that the children can learn the cause and effect of different objects and use their problem-solving skills to examine possible outcomes.

If there are any other experiences or theme's that you feel you would like to see included in our room please do not hesitate to come and see us.

Thank you,

Leighanne and Vanessa.



Miss Leighanne



Miss Vanessa

Kindergarten Program!



Kia Ora to all Kindy Families,

Here comes another newsletter from kindergarten!

Do you know "children learn through play by doing, asking questions, interacting with others, devising theories about how things work and then trying them out and by making purposely use of resources". In kindergarten, teachers' value and provide a learning environment for children to explore and learn at their own pace.

There are loads of fantastic learning and celebrations happening in kindergarten in the last few months. End of March kicked off with Holi Festival celebration which we observed together. In kindy we explained the meaning of Holi through a story and exploring coloured powder.

In April, we celebrated Easter with our children in kindy by planning art and craft activities and organising an Easter egg hunt. The children showed their creativity and imaginary skills to decorate Easter eggs using stickers and glitter which they were able to take home to hang on their doorknob. For the Easter egg hunt, the kindy teachers hid the eggs with kindy children's names on it and placed them around outdoor playground. Throughout this activity, the teachers observed that kindy children developed their teamwork with peers, their problem -solving skills and recognising their name in print.



Protecting our environment is one of the topics that's been continuing since beginning of the year. It extended to air pollution which is also a sustainability centre focus for April and Earth Day. To continuing support children's learning experiences, we added more activities such as sorting games in the Great Barrier Reef learning area and adopted Woolies Discovery Garden promotion to plant more seedlings.

ANZAC day which falls on 25th of April is an important event in our Australian calendar. In kindy room, some children tried on the soldier costumes and made wreaths to show their respect to the soldiers who fought in the wars. We also acknowledged this by having our own ANZAC event on Friday morning at our Centre. Miss Leighanne read books to the children and listened to the "Last Post" for all brave soldiers. Four of our kindy children were chosen to be guards for the ANZAC flame. We also thank you Justin (Alex's Dad) who works at Air Force to take out time to attend the ceremony and share his experience, badges, and medals with kindy children.

Kindergarten Program!

Overarm throwing focus for movement and groove program in kindy room was implemented in the program. Each day, the kindy teachers with support by children set up outdoor activities to support children to develop their overarm throwing such as bean bags targeting, cricket and ball and balloon throwing. This help to develop children's physical wellbeing and eye-hand coordination.

On-going learning experience:



With ongoing curiosity and interest, the kindy children will continue to explore "Discovery Garden". The teachers have set up a learning station where children can explore bees, hives, honey, honeycombs, pollen, nectar, and earthworms. The children have visited Miss Di's worm farm which they were all fascinated by and now working on setting up their own worm farms at home and kindy.

Exploring Planets is another learning which children are still keen on. We will continue to revisit and see where the children take us!

Lastly, we would like to show our appreciation to all the kindy families who contribute towards their children's interest and putting efforts to extend their learning through "Show and Tell" with colourful posters, resources related to learning which they make together and sharing stories.



Miss Rupa



Miss Jenny

Sustainability Program!

Over the past few months in our sustainability program we have been focusing on both our Garden Discovery program and also Air pollution.

Gardening is a terrific way to get children involved with nature. It has the power to teach children about the beauty of flowers and vegetables, whilst also teaching them valuable life lessons like patience and self-confidence. It also provides a great introduction to the environment around them. Children can learn about many different flowers, fruits ad vegetables, can physically feel them in their own hands, and can even smell them. This sensory introduction is concrete and solid, and will leave them feeling good.



When you are planting and growing an edible garden, you are teaching children the importance of healthy eating in a fantastic, hands on way. Studies support this view, stating when children garden and grow their own fruits and vegetables they are more likely to snack on fruit and vegetables when they grow older.

A big thank you to all the families who brought in their seedling pots for us to use at little Ducks, its has been great to see all rooms actively participate in this program and the children absolutely love it.

Air pollution has been another important learning focus for the children. Young children need to understand that they can make a difference to our planet's health. The goal of our Sustainability program is to help teach children about topics such as pollution and climate changes so they are aware of their actions and how they can make the Earth's air cleaner.



The children are all very passionate about pollution in the water, understanding that a lot of our waste can go into the waterways which affect the sea animals, and now they are aware of the impact of pollution in the air. The children use the term "yucky air" a lot throughout this program and will tell you that this will make us sick, so we have looked at ways in which we can make a difference. The most focal one has been the children's awareness that plants can turn "yucky air" into clean air, therefore we have incorporated this program after our garden discovery program.

Over the next month we will be touching on a similar topic, Global warming. This is very important as it helps to determine future climate expectations, including weather outcomes, dirtier air, higher wildlife extinction rates, more acidic oceans and higher sea levels. These are all areas that can affect the children in later life if we do not make awareness and teach the children the importance of caring for the environment, so follow us in the next step of their learning journey.



Miss Leighanne

Move and Groove Program



Physical activity is an important part of early childhood. Enjoying and participating in physical activity from a young age can set up healthy lifelong habits.

According to Australian 24-Hour Movement Guidelines for the Early Years, children from toddlers to pre-schooler should have 3 hours of active play (standing up, moving around and active toys) across the day.

Over the past two months in our Move n' Groove program, we have been working on kicking a ball and overarm throwing. Our children from toddlers to Kindy had a great time exploring these activities.



For the next two months, we will be focusing on jumping and catching.

Jumping is a great strengthening activity for the entire body. Children need to possess enough core or trunk strength, as well as lower extremity strength, to propel their entire body weight up in the air, against gravity.

Catching is relatively difficult as a developmental task. During early childhood, we see children throw and kick, even if their movement patterns are not yet proficient. But if young children catch a ball, it often reflects the skill of the thrower in getting the ball to arrive in outstretched arms. It is the interception aspect of catching that makes it difficult.



Music and Movement

Other daily routine activity for Move & Groove is music and movement. The benefit of music and movement as described in the Creative Curriculum for Preschool Children by Diane Trister Dodge and Laura J. Colke. Children naturally love music! Whether it's soft and soothing or a lively tune, children feel it both physically and emotionally. Throughout the early years, children are learning to do new things with their bodies. Young children are also learning that movement can communicate messages and represent actions. They begin to learn about the world by acting on objects and people, and they "think with their bodies" well before they think with words. This is why body movement is not only fun for children but also a good opportunity for them to solve problems. Singing or chanting can help make routine activities and transitions such as gathering children into a circle or group activity, smoother and more enjoyable.

Move and Groove Program

Annerley Little Ducks top 10 songs hit list are:

1. Bear hunt. https://www.youtube.com/watch?v=5_ShP3fiEhU
2. Baby Shark. https://www.youtube.com/watch?v=XqZsoesa55w
3. Freeze Dance. https://www.youtube.com/watch?v=2UcZWXvgMZE
4. Walking In The Jungle. https://www.youtube.com/watch?v=GoSq-yZcJ-4
5. Bunny Hop. https://www.youtube.com/watch?v=DjFd-Wj0OSs
6. Walking Walking. https://www.youtube.com/watch?v=fPMjnlTEZwU
7. Slipping Bunny. https://www.youtube.com/watch?v=BHcFQ9gaMF4
8. 5 Little Monkeys Jumping On The Bed. https://www.youtube.com/watch?v=0j6AZhZFb7A
9. Don't Stop Baby Bot Dance. https://www.youtube.com/watch?v=oK7kq4q40mk
10. I like to Move it. This song recently has been requested by Zeke and Zander from Senior Kindy. https://www.youtube.com/watch?v=ymigWt5TOV8

Music & Movement starts at 08:30 – 09:00 and 15:30 – 16:00 every day. All parents can come along and participate.

Please

educators if your child has any favourite songs.

Thank you,

Peter



Mr Peter