



Little Ducks Childcare Bardon March/April 2021

A note from your Centre Manager

Dear Families of Bardon, we acknowledge the traditional land owners of the Turrbal people and recognise the strength and resilience of the Aboriginal people of this land .

It's that time already for the Bardon Newsletter.
What a great start we have had to 2021, it has been a honour to welcome our new families to the community and get to know each one of them on a personal level

As a manager I dedicate myself to ensure that not only are the families feeling welcomed and confident with the service we provide and that our educators are acknowledged for their hard passionate work too. Everyday is filled with emails, phone calls and meetings. No matter how busy the day gets I always enjoy taking the time to step out into the rooms or playgrounds to spend some one on one time with the children and educators. This allows me to build meaningful and personal relationships. Little Ducks strive to create that family based personal vibe. This year has been nothing but positive and I look forward to sharing all our special events and programme as the year continues.



The newsletter is distributed to current families, waitlist families and is also published on the Little Ducks Website (littleducks.com.au). It is a great way to communicate to our families and the community the wonderful things our children and families are doing at Little Ducks Bardon.

Thank you — Sam Vlajic
Centre Manager

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Upcoming Events

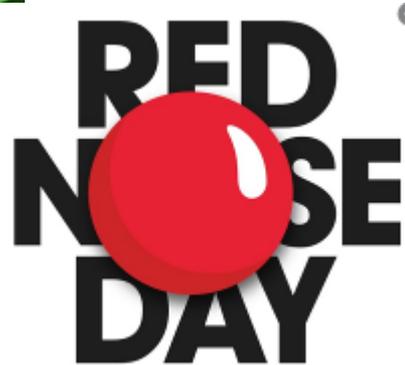
Sunday the 7th March –
Clean Up Australia Day



17th March – St. Patrick's
Day



19th March – Red Nose Day



21st March – Harmony
Day

1st April – Easter Good Friday (public holiday)
4th April – Easter Monday (public holiday)



Policies in Review

We value your input and feedback....The policies in review are:

- Grievance Policy
- Centre Philosophy

Did you know that Policies can be located for parent viewing at any time in our front Foyer.

Ways to provide feed back are:

Policies are available in the office and you can give feedback by sending an email to bardon@littleducks.com.au.

Your feedback is greatly appreciated and what better way to share this then go onto google and leave a review!

Educator Spotlight ...

Miss Jess

I would like to Acknowledge Miss Jess for her hard work this year. Jess has been a member of our Little Ducks Team for almost a year now. Little Ducks was Miss Jess's first official Step out into the world and I would like to say I am very proud of how far you have come. Your confidence and knowledge is evidently improving each day. Your passion and patience is incredible as well as your Can do Work ethic to ensure our workplace health and safety requirements are met. Jess holds her certificate III in early childhood and has taking on the commitment o commence her Diploma.



Development information



Children are more likely to be confident and involved learners when their family and community experiences and understandings are recognised and included in the early childhood setting.

This assists them to make connections and to make sense of new experiences. In a supportive active learning environment, children who are confident and involved learners are increasingly able to take responsibility for their own learning, personal regulation and contribution to the social environment. Connections and continuity between learning experiences in different settings make learning more meaningful and increase children's feelings of belonging.



**EYLF Learning Outcome 4:
Children Are Confident And
Involved Learners**

Nursery Natter!



It has been an exciting and busy time in the Nursery over the last month. Welcome back Tomas, Billy, Ethan and Reggie. We have many new friends Elsie, Anthony, Sylvie, Addaline, Charlie and Sloan. We look forward to getting to know their personalities and following each child's routine to make the transition as smooth as possible.

In the Nursery the babies need to feel safe, secure and supported and we do this by building secure attachments with their educators. At routine times such as nappy changing, feeding and mat play we interact and form bonds through singing, talking and giving comfort to the babies. As educators we recognise there are times in a child's day that may provoke feelings of distress or discomfort and we recognise these feelings and are able to provide comforting, nurturing support for your child.

The babies are developing a sense of belonging as they learn to interact and cooperate



with their peers in play experiences such as simple puzzles and sand play. We have enjoyed sensory activities such as finger painting, playdough and oat scooping . Our nursery environments cater for families to feel welcome, our family tree is growing

each week with moments we have captured and shared. Thank you to the families who have also provided special moments at home with us to place on our tree also.



Reading to children at a young age help your child get to know sounds, words and language, and develop early literacy skills, learn to value books, spark your child's imagination and stimulate curiosity, help develop your child's brain, ability to focus, concentration, social skills and communication skills. It is embedded into our program daily to ensure we offer stories, books and puppets to stimulate these skills for our babies.

Thank you,
Miss Tammie and
Miss Caitlyn.



Senior Nursery Natter!

Welcome Senior Nursery families to our current newsletter. We have had a great two months of meaningful learning in the Senior Nursery Room, we have also been focusing on welcoming and settling everyone into their new environment.



The Senior Nursery children have been really focused on sustainability, developing and growing strong relationships with peers and educators, music and dance, reconciliation activities and sensory activities. Sustainability has been an area of interest in the past couple of months for the children. Children have been exploring nature through art and craft. Craft experiences allow young children to challenge their fine motor coordination, build their imaginations and creative expression as well as cooperate with peers and learn how to take direction and follow step procedures.

Children have shown interest in sensory activities such as playdough, goop, cloud dough and had access to different materials in our sensory trays.

Lately children have been doing some Aboriginal and Torres Strait Islander art and activities such as dot painting and making our interpretation of the Aboriginal and Torres Strait Islander flags. We are scaffolding the children's interest on culture with language, food, costumes and music.



Our goals for our room for the next couple of months are to continue to build and develop relationships, learn about different cultures, continue to explore sustainability and our love for our garden. Hopefully in the next few weeks we will start our own little garden in our junior playground.

As always, please let us know of your child's changing interests and special events that are happening at home. If you have something special to offer by way of talent, profession or culture, we are always eager to learn and expand our knowledge, so please let us know we would love to have you visit. We'd love to learn new songs and listen to stories



in different languages. We are continuing to foster development towards the children achieving their developmental goals.



Miss Ally & Miss Luckie

Toddler Tales!

It is a pleasure to say that we have completed almost two months in the toddler room with your beautiful little Toddlers. Miss Osi and I have won your children's hearts and souls in a lovely way. Now we have strong and secure relationship with your children as well as with our lovely families.

We have been focusing on each child's individual goals, how we can achieve them altogether in a positive manner, encouraging children's agency, ways of embedding children's agency to our program,



understanding each child's interests, how we can help children promote their interests in an interesting and fun manner. The Toddlers' room has been really focusing on spontaneous learning and child-initiated play. By using them, we focused on valuing and being responsive towards the children's strengths, abilities, skills, knowledge and interests.



The most popular activity among the Toddlers is singing nursery rhymes and doing actions along with the nursery rhymes with the children. Toddlers have been learning so many different nursery rhymes including, 'Hot cross buns', 'Rock a bye baby', 'Ring a ring a rosy', 'Hickory dickory dock', 'Five little ducks' and much more.

The children have been learning about sustainability and a lot of creative activities were done with recyclable and natural resources that helps children to understand and show respect for the environment, promote a sense of responsibility, be active participants and bring enquiry and social change.



Toddler Tales!

Recognising Australia Day, the children created their interpretation of the Australian flag. This experiences was to broaden their understanding about the Australian flag , identify the colours in the flag and assist with having a sense of belonging to the world, promote their creativity, imagination, curiosity and enthusiasm.



We collaboratively made the Toddler family tree from your



beautiful family photos. They really love to observe their photos with their friends. The Toddlers engaged in lots of drawing and painting activities such as balloon painting, straw painting, free painting and drawing with different materials such as poster paint, crayons, textures, colouring pencils and many more.

Families have been focusing on toilet training for their Children. We have continued this focus to support their bodily needs and confidence. Furthermore, we have promoted hygiene practices with the Toddlers such as washing their hands after using the bathroom facilities, before and after having meals, when using a tissue to clean their nose and faces and after playing outside.

Lastly, if you want to know anything regarding your child, routines, sleep and rest practices as well as information on toilet training don't hesitate to ask Miss Osi and myself. We are happy to help you at any time.



Thanks,
Miss Chrish and Miss Osi



Junior Kindy Jumble!

The end of February is fast approaching; how quickly did that go? It has been wonderful to get to know your children and you, and we look forward to a great year!

Each day Ms Francedid and I have spent lots of quality time to build relationships with each child as they begin their learning journey in Junior Kindy. We are fostering each child's confidence in their new environment, and sometimes separating from parents can be difficult in the mornings, but we can assure you that the children have a great day.



So far, we have endeavoured to establish simple routines with the children with visual and auditory cues to predict what will happen throughout the day.

As the children become more familiar and confident with the experiences and environments, Ms Francedid and I have been extending and adding activities to challenge and stimulate the children's learning, development and thinking. As their interests and skills develop, we plan our program to cater to these focus areas.

One of the many experiences we have implemented is to help the children learn each other's names, and the names of the educators in the room will help us all develop a sense of belonging to the group. We have recently introduced a 'Good morning' song called "Buenos Dias Mitchell, it's good to see you today", and we sing this song to warmly welcome everyone and remember each of our friend's names too.



Junior Kindy Jumble!

The children have opportunities to explore our outdoor patio area, enjoying our gardening experiences; so far, we have planted more herbs and flowers and used recycled materials such as milk containers and soda water bottles for pots. Gardening has become an essential component of our program. We have incorporated many experiences linking to plants' growth with our broad bean experiments and the coloured leaves experiment.



Children were able to see how water travels up leaves when we water them. Gardening for children is valuable; they will learn about nature, the environment, and responsibility. They will learn many skills, have fun, play, and help develop self-confidence by spending time in the garden tending to plants and growing, preparing and using our herbs and flowers. The children enjoy being outdoors and love digging in the soil, getting dirty, creating things and watching plants grow.

We are also making discoveries through our STEM experiences and have included regular activities such as playdough exploration, easel painting, block construction and art and craft.

Thank you for filling the "All about me" on story park; we love learning about each other; I would encourage you to continue to fill these in as we add all your children's learning and development in this tab.

It has been a great start to the year; please do not hesitate to speak to me or Ms Francided with any questions or queries. We always welcome your input into our program. Any suggestions and ideas are very welcome!



Miss Fiona &
Miss Francided



Kindy Catch Up!

All about Me, has been our focus in February, as children settle into their Kindergarten environment. The purpose of this focus is to collaborate between families, children, and teachers to share information that is of personal interest with peers and teachers to learn more about each other and create goals. Working in this way allows children a sense of self-identity, pride, and confidence in 'who I am' and confidence to use language in meaningful ways.



Ms Aime has accepted the role as room Educator, in which strong relationships have flourished with children, families and myself. Mr Tyler, who is working on his Certificate III in Early Childhood, continues to interact and join our classroom throughout the week.

Children's voice, plays an important role in my philosophy, linking to: the voice of the child is integral to assessment practice. Children enjoy and can become very fluent in thinking about and assessing their own learning and development if this is well-supported. They have a right to be listened-to and their views valued. (The United Nations (UN) Convention on the Rights of the Child (1989)) Kindergarten goals are not only set around Teachers observations, Parents aspirations, but that of the child's personal thoughts and ideas. A wall goal display has been created in which children will continue to voice goals throughout the year.

SeeMore Safety Program will be rolled out in the coming weeks. Parent letters will come home with your child before we began the program. Purpose: safety with a Friend, Safety at Home. Each child will receive a Safety Activity book and opportunities to invite Seemore himself to visit your home and participate in family life. (Similar to Eddie the Teddy).



Kindy Catch Up!

Recycle and reuse, learning opportunities has began in Kindergarten in which children have been exploring what, how and why we recycle everyday items. Children have transformed their knowledge into independently sorting recycling brought in from home and collaborating ways to reuse in kindergarten.



Home corner fridge and pantry is beginning to fill. Children's role play has shifted to discussing healthy and non-healthy packaging, pretending to eat breakfast foods and adding ingredients to their cooking. To further this interest, children will have opportunities to explore, shopping lists, supermarket shopping, meaning of texts and illustrations on packaging.



Monster Trucks child lead interest has allowed opportunities for children to reuse centre package boxes to create ramps, tracks, and hide outs. A learning experience in the making.

Raw art visits on Mondays, allowing children to explore different art mediums incorporating listening skills and following instructions. February children have had opportunities to create with clay a ladybug, work with textured materials to create a stencil for printing and drawing with shapes.

Term 2, the plan is for a Music Teacher to visit once a week, music opens many creative doors, not just voice but manipulating various instruments. Supporting our kindergarten goal or creating a Kindergarten Choir with hope to prefer within our local community.



Kindy Catch Up!

Kindergarten children have voiced the idea of a uniform, in which they have put forward, colour, design and text ideas. I am working with a company to hopefully have this wish in place within the next month.

Art portfolios have been created this year, allowing children to choose to take individual art work home, display on our kindergarten wall or place into their folder.

I am collaborating with Queensland Loans Museum, which will allow extension of learning and children interests allowing us to bring the Museum to our classroom.



Kindergarten is learning through play, in which the curriculum and school readiness plan is incorporated into children's daily interests, rather than a teacher at the front of the class instructing or making children learn. Learning is more fun and more beneficial if children can learn through individual interests.

SAVE THE DATE: 4th March 2021 4:30pm – 6:00pm come and learn more about how your child will learn in Kindergarten this year and the benefits.

Aime and myself will be available to chat and collaborate about your child's year in kindergarten and beyond. I have invited local schools and schools you have nominated to attend the session.

Vic, Aime and Tylert



Our Community ...

Enrol Now
Kindergarten 2021

Kindergarten
Approved Program

Queensland
Government



**PLAY GINGER SPORT SOCCER
AT LITTLE DUCKS EVERY FRIDAY
BOOK NOW!**

St Finbarr's Ashgrove

At the Heart of our School, is the gift of a child.



Come and
see our brand
new Prep
Playground

OPEN DAY

Monday 15 March

9:30 - 11am & 4 - 6pm



Betheden Terrace, Ashgrove Ph 3366 1397
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www.stfinbarrsashgrove.qld.edu.au
Find us on facebook and Instagram!

Healthy Habits!

How to Introduce new foods to children

To make it easier on you and your child, use these 5 tips when introducing new foods:

1. Introduce new foods with old favourites. Seeing a favourite on your child's plate makes the new food less scary. ...
2. Offer without pressuring. ...
3. Offer a small portion. ...
4. Let them see you enjoy the food. ...
5. Try, try again.



Allergies – for the safety of the children attending who have anaphylaxis conditions egg prominent products (eg boiled eggs, quiche, frittata, zucchini slice omelette) and nuts (including all nuts, nuttela and peanut paste) cannot be brought into the centre.

