Little Ducks Childcare Bardon

September/October

A note from your Centre Manager

Dear Families of Bardon , we acknowledge the traditional lands of the Turrbal people and recognize the strength and resilience of the Aboriginal people of this land .

I hope this August 2020 Newsletter finds you all well and happy and coping with all that is going on in everyone's lives at the moment. Things are slowly getting back on track at the childcare centre and incursions have recommenced – of which we are all happy about. The children have been exceptionally great and accepting of all the changes we have brought into the centre during this time, as has everyone within the community.

A warm welcome to our new families and we're so happy to see our returning families again . I would also like to give a big thanks to all the staff for their continued dedication and hard work. Here at Bardon we have a wonderful team that go above and beyond and I am very blessed to be part of this amazing community.

On Wednesday the 2nd of September we were excited to celebrate Educators day. This was a opportunity for us to show our appreciation.



This last month the centre has been busy exploring and engaging in a wide range of awesome projects and focuses. Science week was a blast, our street science incursion was a spectacular experience not only for the children but for the educators. The show sparked curiosity and wonder and broadened their knowledge of chemical reactions and
experiments.

Miss Sam and Miss Roxy

97 Jubilee Terrace Bardon 4065
phone: 3366 6907
Fax: 3366 5497

Kindergarten Approved Program — Queensland Government

Bardon@littleducks.com.au

Upcoming Events

Sunday 6th September—Fathers day



Wednesday 16th September—
Kindy information night



Friday 18th Sep— Dress up like a Pirate Day





Policies in Review

We value your input and feedback….The policies in review are:

- Collection and Delivery of Children
- Environmental review

Ways to provide feed back are:

Policies are available in the office and you can give feedback by sending an email to bardon@littleducks.com.au.

Your feedback in greatly appreciated and what better way to share this then go onto google and leave a review !

Educator Spotlight ...

Miss Vicki — ECT

Vicki has a love of educating children which has developed into a rewarding career starting over 20 years ago. Vicki also has experience guiding children in special Needs care which has also highly influence her personal growth as Kindergarten Teacher.

We are very honoured to have Miss Vicki support the Kindy room alongside Miss Fran and be a part of our Passionate Bardon Team.



Development information

Benefits of Science exploration

The Benefits of Early Years Science Education: It can foster a lifelong love of science. Children are programmed to explore and experiment right from the start, even as babies. It gives a basic grounding in scientific concepts and scientific thinking. It supports the development of other skills and attributes.











Nursery Natter!

Nursery



Welcome families to our current Nursery newsletter. We have had a great time in the past months with the babies displaying involvement towards their learning and development. We have welcomed Tomas and Billy to our room and look forward to getting to know their
personality, likes and dislikes.

All of our Nursery babies have been displaying a strong sense of identity as they have all built connections with their educators and friends in the room. Consistency of seeing a familiar face each day and meaningful interactions provide the babies with a sense of
security. We have been practising our friends names throughout the day and the older children are familiar with some of their peers names. A few of our children have also reached new milestones like standing up and walking.



Our babies have been involved learners towards many different experiences. We have been on visits to our big playground to help water our plants, helped to stir and bake muffins and climb and explore frames. Music has been a great interest too which we have been exploring. Singing is a wonderful way to encourage children's language and communication skills and the babies have shown a great deal of enthusiasm towards observing and listening.



The babies have been developing skills towards interacting with each other on arrival in the morning. It is lovely to see them move toward each other smiling and babbling showing that they have made connections with each other. In move and groove the nursery children focused on picking up, holding and letting go of a ball. We explored balls of different sizes allowing the children to foster the development of their gross motor skills based on their strengths.
We have been working on our self help skills such as feeding ourselves and washing our own face and hands. The babies enjoy trying to fill their own spoon and eat it by themselves. Through praise and practise we will continue to work on our self help skills.

It has been wonderful to see our babies learning and developing through their interests and skills and we are looking forward to encouraging and supporting our little friends in the next coming months.

Senior Nursery Natter!



Welcome Senior Nursery families to our August and September newsletter, we have had a great two months of meaningful learning in the Senior Nursery Room, and we welcomed some new children who have recently joined us. The Senior Nursery children have been focused on sustainability, gardening and developing and growing strong relationships with their peers and educators, reconciliation activities and our animal projects. Sustainability has been an area of interest in the past couple of months for the children.

We have been exploring nature through art and crafts doing different art experiences. We have also continued to care for our garden and water and have planted new plants in our garden. These activities challenge us to use our fine motor skills, gross motor skills, hand-eye coordination. Exploring cultural diversity at a young age is very important; each day, we do our Acknowledge to Country to recognise the importance of the land, the sky and our friends. Lately, children have been doing some Aboriginal and Torres Strait Islander art and craft activities such as dot painting and making their interpretation of the Aboriginal and Torres Strait Islander flag. We are scaffolding the children's interest in culture with language, food, costumes and music.



Our goals for the room for the next couple of months we will continue to build and develop relationships, learn about different cultures, continue to explore sustainability and our love for our garden. Hopefully, in the next few weeks, we will start our little garden in our junior playground. We also have NAIDOC week coming up in November so we will be celebrating Aboriginal and Torres Strait Islander culture and doing lots of fun and different activities. As always, please let us know of your child's changing interests and special events that are happening at home. If you have something unique to offer by way of talent, profession or culture, we are always eager to learn and expand our knowledge, so please let us know we would love to have you visit. We would also love to learn new songs and listen to stories in different languages. We will continue to foster development and achieving their developmental goals this term.







Toddler Tales!

What a fun and busy month it has been in Toddlers, we have been busy bees. We have had some new faces join us here in the Toddler room that have transitioned from Senior Nursery and as well, new educators Miss Ash and Miss Osi.
The first two weeks, we focused on building trust and connections with the children and families by engaging with them and having conversations about their likes and dislikes.

We have introduced Marshall our new class pet fish, who is red. We love watching him swim and enjoy feeding him. We take turns in providing Marshall with his food; this allows us to learn to turn take and how to share as well as show that we can wait.



We also have shown a significant interest in sensory play, to extend on this we have had lots of fun with messy play including exploring flowers, how they smell and how they feel, we have made lots of playdough and our favourite is goop.

We have been learning how to count from 1 – 10 in French. Using different technologies so we can listen to what the words sound like and can mimic actions as well as learning a different words also in French. We also have been learning new songs with Miss Ash, including our favourite, "Where are the bees" and "Taking home my bumblebee". Another song they have been learning is Aria, the caterpillar which is teaching us about the life cycle of a butterfly.



We love exploring the sandpit. We have been showing off our creativity by making yummy cakes and chicken and rice. We also have been having lots of fun finding rocks. This experience has been great as the children show that they can work together and take turns.



Toddler Tales!



We had a special visit from street science where we were able to watch experiments, we really enjoyed this and were able to participate in an investigation of their own. This experience has led us to science week, where we participated in lots of fun science experiments. We made clouds in a jar; children were fascinated by how the colours went through the shaving cream in the water. We wanted to know how ice melts by experimenting different ways in how we can melt the ice which has led us to make our ice cream only using a few ingredients. We've watched how bicarb soda and vinegar react together followed by making more goop, exploring how it's solid and liquid.



Next month we will be continuing with science exploration, dancing and music. We will also be focusing on learning how to look after ourselves, being kind and gentle with our friends. We will also continue with our interest in sensory play and messy play. We are so excited, and we can't wait .

Miss Ashley , Miss Chrish & Miss Osi







Junior Kindy Jumble!

What a journey so far! These last few months have gone by so quickly; the children are confident and involved learners, and Miss Francedid and I love how the children continue to show enthusiasm for learning. We have already outlined your child's term three goals for learning and development based on the time spent observing and engaging and planning for your child throughout the first part of the year. The goal setting is a great way to work together, and there is always space for growth and development and most importantly, opportunities to build your children's learning. Please let us know if there is anything that you would like us to work on with your child this term.



Recently we were enthralled by an interactive show presented by Street Science. Each demonstration prompted a new scientific thought process, and we were encouraged to share our predictions and develop our understanding of what we were seeing. From touching real clouds that were made in front of our eyes, predicting the results of colour changing chemicals using observations, to making snow from the powder found inside nappies – we developed our cognitive thinking as well as expanding on our language and vocabulary. Once our show came to an end, we were provided with all the materials to make our instant snow! We shared our snowmaking process with the rest of the children the following week, which was the basis leading up to our science week.

What a fantastic week of learning about the ocean it was and the theme for science week was "Deep blue: Innovations for the future of our oceans". At a glance, together with the children we designed and created an ocean and beach habitat, though small it prompted children to have conversations around their knowledge and experiences of their interactions with the ocean and the beach.





Junior Kindy Jumble!



We learnt about ocean zones and made seawater jars and conducted an oil and water experiment to show children movement and ripples of water through a glass jar. We collaborated with the children and explored further with what kind of marine life living below the ocean and created a mind map of what we discovered. We read various stories and loved "Don't feed the sharks" and found out that turtles don't like eating tacos. Instead, they love tomatoes! We had some fantastic feedback about our science project, and we wanted to thank Sally (Vivi's mum) who is a certified diver. She said that she loves sharks; which prompted us to revisit sharks and read, "Misunderstood shark" by Ame Dyckman, a great book about a shark who is misunderstood or is he?

We have also learnt about volcanos and conducted a Mentos and Coke experiment instead of the very traditional method of bicarb soda and vinegar and then extended the children's interest to make a volcano out of clay. We also included dinosaurs into play to create a prehistoric theme; this was prompted by Lilian's travels to the museum to visit the dinosaurs and documented her learning for show and share.

The grass heads were quite popular, and it was such a great way to teach children about the importance of caring for our plants by watering the seeds for the grass to grow. The children are encouraged to take this back home so that they can continue to care for their grass heads.

Next month we look forward to spring, and we are hoping to instil more planting of new flowers and herbs for our garden. We are having conversations with the children and planning on what to grow in our fairy and dinosaur planter boxes. We have had lots of request of flowers and various herbs, and so we are looking forward to some more gardening and spending more time outside and turning our courtyard into a sustainable garden for the children to enjoy.

Thank you so much for your on-going support into our program; we have loved the feedback we have been receiving about your children's learning and growth.

Fiona and Francedid.





Kindy Catch Up!





Hello families and welcome to the Kindy room news. During the last couple of months children have explored and discovered new interests and ideas in the world around them.

I have been working on providing an empowering environment in the Kindergarten room. The children have created and acted on their own ideas and developed their knowledge and skills in their areas of interest. Every Monday we gather on the mat and we talk about what they would like to learn or do through the week.



This is what the children have shown the greatest interest in:

The learning experience about insects originated when many of the children became curious after seeing the insects in the outdoor area outside the Kindergarten room.

We used this recent discovered and interest to ask them about what insects they would like to learn about , and after that we gathered information such as books, photos, and videos to explain to them the facts about each insect.

Coding robots



Using the small programmable robot, the Bee-Bot, the children have shown a keen interest in coding robots.

They have learned the importance of sequences and instructions. Many methods for assisting conceptual understanding is provided, with group activities that encouraged feedback and peer instruction.

While learning how to code the Bee-Bot children extended their knowledge by creating a City using blocks and them coding the robots to go around it. It has been remarkable to see children working as a team and getting involved in open-ended problems.

Kindy Catch Up!

Art and craft



We have been exploring art made from recycled and natural materials. Recyclable materials are open-ended and provide further learning opportunities. Encouraging children to recycle and reuse everyday objects makes our children aware of the need to protect our planet. To extend on the insect's project children have been creating the insect of the week using natural and recycled materials. This allows them to explore their creativity by creating their own version of the insects using recycled materials.

Yoga and Pilates

As part of our program, I have been teaching children how to regulate their emotions by encouraging them each day to rest their bodies through Pilates and yoga experiences. We frequently talk about how these experiences can help us physically and emotionally unwind so we stay healthy and refreshed for the rest of the day.

Spanish time

Research shows that learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving memory, concentration, and the ability to multitask. Children proficient in other languages also show signs of enhanced creativity and mental flexibility.

Therefore, in Kindergarten we restarted our Spanish program. In addition to learning songs and basic vocabulary, the children have asked to learn the names of different insects that we are currently investigating.

Show and tell

We started the show and tell, and the first cycle is based on the current interest of children which is insects. Show and tell is the perfect place to start practising public speaking. This will help children to build confidence. When children are speaking about something they know and they are interested in, allows confidence to develop in a safe environment, also becoming more comfortable to express their ideas. In the coming months we will continue focusing on play-based learning, encouraging children's natural desire to engage in experiences based on their interests, strengths and developing skills. When children initiate play, they are more motivated to learn and develop positive dispositions towards learning.

Miss Vicki and Miss Fran

Our Community ...





How Amazing was our Bake sale last month . Thankyou to all our beautiful families we are so lucky to be apart of an amazing community here in Bardon!!!!!





Our Community ...





Our Educators here at Bardon go Above and Beyond for our Community.



Healthy Habits!

Make it easy for kids to choose healthy snacks by keeping fruits and vegetables on hand and ready to eat. Other good snacks include low-fat yogurt, peanut butter and celery, or whole-grain crackers and cheese. Serve lean meats and other good sources of protein, such as fish, eggs, beans, and nuts.





