

Little Ducks Childcare Wilston

September/October 2016

A note from your Centre Manager



Welcome to our September/ October edition of our Newsletter! This year is flying by so fast...Christmas is on 3 months away.

Firstly, I would like to send a special congratulations to our Preschool teacher Miss Vicki and her husband Blair on the arrival of baby Vincent! He is just beautiful!

So, what fun have we been up to at Wilston?

We have had quite a few centre incursions throughout the past two months...The Grange Library have visited us and carried out their exciting story times for our children which was followed by a very special visit from the tooth fairy in the lead up to Dental health week! Not long after our tooth fairy visit we had the Brett Campbell music show...this was an amazing show where the children experienced live music and danced all morning with their peers! Our educators even got into the groove! Most recently we were fortunate to have Robert (an Aboriginal elder) visit us. Robert shared many stories and resources that the Aboriginal culture which the children loved!

Last but not least, we have been celebrating the Olympics throughout our Centre! Our children have been competing in our very own Olympic games, from 'swimming' to '10m sprints'...even our Nursery room got involved! Don't forget to check out our back page to see a few of our Olympic photos.

Can you believe that we have already sent our 2017 Kindergarten Program enrolment packs?! With only three months to go until the end of the year we are wanting to stay organized. We will be confirming all of our 2017 bookings in the next couple of months, keep your phone close to you so don't miss any of our calls.



We look forward to holding our annual Father's day afternoon tea on Friday 4th September—please feel free to come in and share the afternoon with your child and carry out the special fathers day activities that our educators have planned.

As always, please feel free to give me a call or send an email if you have any questions about our Centre.

Ata

Exceeding
National Quality Standard

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Kindergarten Approved Program
Queensland Government

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Upcoming Events!
...September...



Friday 2nd - **Superhero Dress up day**
Come dressed in your Superhero costume with a gold coin to support those with Muscular Dystrophy.

Sunday 3rd - **Australian National Flag Day**
Celebrate on **Monday 4th** with the red white and blue flag that makes us all proud Australians.



Wednesday 7th – **National ECE day**
Celebrating the important role early childhood educators play in educating and caring for tomorrow's leaders.

Friday 2nd - **Father's Day Afternoon Tea**
Come along for a special Afternoon Tea to celebrate our dads. Starting 3:30pm.

Sunday 4th - **Father's Day**

Monday 19th - **International 'Talk like a Pirate" Day**
Come along ready to talk like a pirate - let's dress up too!



Wednesday 21st – **International Day of Peace**
A day devoted to strengthening the ideals of peace, both within and among all nations and people.
Enjoy childhood. It is also a time for children to demonstrate their talents, skills and abilities.

Upcoming Events!
...October...

Saturday 1st – **China's National Day**
Leading up to this day we'll learn about China and what makes their country special.



Monday 3rd – **Queens Birthday**
PUBLIC HOLIDAY

Sunday 16th – **World Food Day**
A day of action against hunger. Bring along a non-perishable item of food for us to donate to the needy.

Friday 21st – **Loud Shirt Day**
It's an excuse to wear your brightest clothes (love 'em, hate 'em, whatever) and raise money to help give the gift of sound and speech to deaf children. Gold Coin Donation.



16th -22nd - **National Nutrition Week**
Let's learn to eat right and eat for our health.

22nd -30th – **Children's Week** Children's Week celebrates the right of children to enjoy childhood. It is also a time for children to demonstrate their talents, skills and abilities.



Friday 28th – **National Bandana Day**
Support young children living with Cancer by buying a bandanna.

Monday 31st - **Halloween**
Dress up with us and enjoy this traditionally Celtic celebration

A message from our Suitability officer:



Hello families my name is Teagan and I am the Little Ducks Wilston Sustainability Officer. I have a passion for our environment and love to think of new ways to introduce this to the children.

Over the past couple of months we have been focusing on our worm farm! We have learnt about the importance of our worms, that their purpose is to provide a more natural way for composting discarded food products and other items, instead of sending them to the local landfills. A big goal that we have achieved is reducing our food wastage throughout the centre.

As we come into Spring my focus as Sustainability officer is to support and encourage our team and children to develop a better understanding on how to grow our food! Thanks to a wonderful donation from our local Bunnings we will be looking at developing another vegetable garden! I look forward to updating you all with what we have learnt over the coming months.

Sustainability

Focus On The Future

Reminders...

- **We endeavour to be a nut and egg free centre**. This is standard across all rooms due to various allergies. Please be aware of this when packing your child's lunches.
- **Please label all of your child's belongings** - we find it very difficult to track them down or realise a mix up if they are not labelled. Items to label include the clothing your child wears and rest time sheets.
- **Security access-** If you are still needing a security swipe or fobs to get into the Centre please see Ata or let your room educators know so we can organise this for you.

Policy Reviews

We value your input and feedback so please refer to the Policy Review Folder in the foyer for more information or to provide any comments or suggestions. The policies/procedures in review during SEPTEMBER / OCTOBER are:

- BEHAVIOUR MANAGEMENT - POSITIVE GUIDANCE POLICY
- BITING MANAGEMENT POLICY AND PROCEDURE
- CHEMICAL STORAGE & DANGEROUS PRODUCTS POLICY
- CLEANING & HYGIENE POLICY
- CONTINUITY OF CARE
- DISCRIMINATION, HARASSMENT, BULLYING AND OCCUPATIONAL VIOLENCE POLICY
- NOSE WIPING PROCEDURE
- PROGRAMMING POLICY
- HARMFUL PLANTS POLICY & PROCEDURE
- TEMPERATURE POLICY
- SOCIAL MEDIA ENGAGEMENT POLICY

Centre Birthdays!

HAPPY BIRTH–



- *R iley.Z*
- *Thomas.B*
- *Jonah.C*
- *Leo.M*
- *Oliver. V*
- *Eleanor*
- *Henry. B*
- *Harrison.D*
- *Zara.C*
- *Elijah.R*
- *Joshua.R*
- *Oliver.B*
- *Emmett.B*
- *Maya.C*
- *Jet. B*
- *Manaia. F*

Mexican Meatball Cups Recipe... YUM!



olive oil cooking spray
250g packet mini flour tortillas
200g lean beef mince
1 small brown onion, grated
1 small zucchini, trimmed, grated
1/2 cup fresh multigrain breadcrumbs
1 tablespoon olive oil
3/4 cup (200g jar) mild taco sauce
1/2 cup Campbell's Real Stock Chicken Salt Reduced
1/3 cup grated tasty cheese and guacamole dip, to serve

Method:

Step 1

Preheat oven to 200°C. Spray ten 1/3-cup capacity muffin holes with oil. Using a 12cm round cutter, cut 1 round from each tortilla. Press 1 round into each muffin hole. Spray with oil. Bake for 8 to 10 minutes or until golden. Cool in pan for 20 minutes.

Step 2

Meanwhile, place mince, onion, zucchini and breadcrumbs in a bowl. Using clean, damp hands, mix until well combined. Roll heaped tablespoons of mixture into balls. Place on a plate. Refrigerate for 10 minutes.

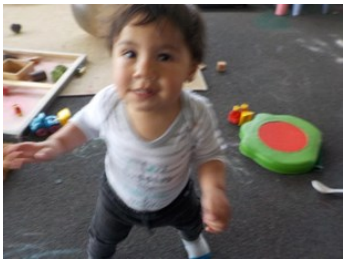
Step 3

Heat oil in a large, non-stick frying pan over medium-high heat. Cook meatballs, turning, for 10 minutes or until browned. Add taco sauce and stock. Bring to the boil. Reduce heat to medium-low. Simmer for 5 minutes or until meatballs are cooked through and sauce thickens slightly.

Nursery Natter!

Orla (Hello in Spanish)

Welcome to yet another edition of our Nursery Newsletter. We have seen a lot of development over the past two months and can't wait to share it all with you as you read our newsletter. Thank you to everyone that has contributed to our Family tree. It is great to see everyone's family photos on the wall. This allows the children to feel a sense of belonging in our room and helps them to be comforted if they are every feeling upset. We are also now seeing families bring in photos from their holidays which is great to see. If you have been on a trip recently, please feel free to bring in a photo that we can share on the wall.



Over the past month we have noticed a lot of the children expanding their vocabulary and using their words to communicate their wants and needs. We have also added pictures of food and water to our kitchen door for the children to point to if they are feeling thirsty or hungry. This is also a great way for the children to communicate and express themselves and encourage early self-help skills.

Almost all of the children in the room are walking now which is great for them to be able to explore the room and initiate their own play and learning at their own pace. Gabrielle and Hawaiki are both now walking very confidently and John won't be far behind as he is now walking confidently while holding his educator's hands for balance and support.



Our project for July was starting our own strawberry farm. This came after Camilla's trip to the strawberry fields with her family. We also incorporated the creative arts into this topic as we made our own strawberries and hung them on the wall. While no strawberries have grown yet, there has been an increased 'gardening' participation by the children. This has led to us to losing a few plants but we are still caring for our successful growing ones!



We began exploring 'Under the Sea' after Lucas' visit to Underwater World and Sea World. We explored this theme through the use our senses. We used our blue water trough to create what we thought the ocean might look like from the pictures that we printed off. We added sand to the bottom and then added water. We put our sea animals into the trough and our ocean was complete. The children loved playing in the water and luckily it was a nice warm day. We extended on this experience by engaging in some rice play. We died the rice blue (just like the ocean) and used our hands to explore the grainy texture. We used this theme to extend our learning into colour recognition and collaging skills, decorating our room in bright coloured fish, turtles and hermit crabs. It was also an opportunity for us to explore Aboriginal and Torres Strait islander art work and culture, using our turtle shells to eat from and making Darhis' with a yellow feather as we are all little ducks...



Nursery Natter!

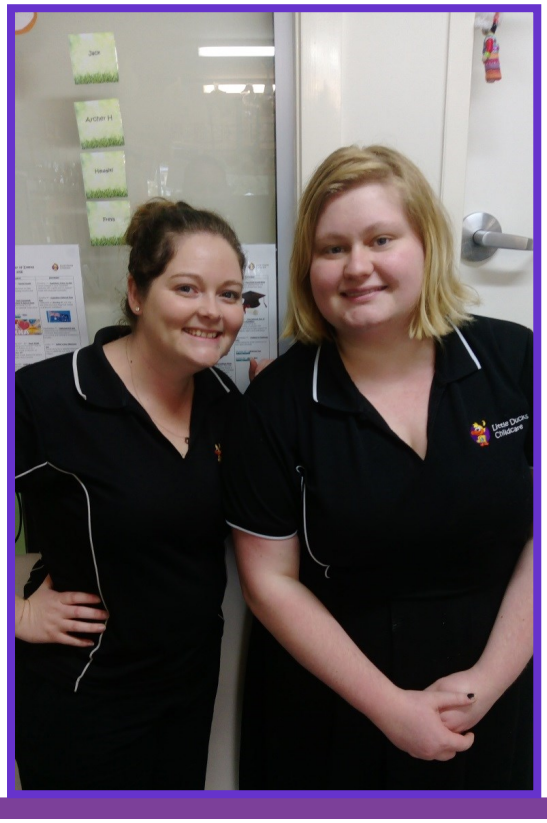


As we came to the end of August we are moving forward with our learning, refining our walking and words and exploring our identities, what makes us unique and how we are a part of our community, both local and global. We will do this through expanding our knowledge of different cultural customs, role playing, art and music. We will be participating in activities that support this in centre events such as superhero dress up day, Fathers' Day, Flag day, Pirate Day, Book Week and International Day of Peace.

As this will be my last newsletter I just wanted to say a quick thank you to all of the Nursery families for allowing me to be a part of your children's learning journey and work with you to provide a high quality of care. I will miss you all so much but know that you are in great hands with Miss Natalie and Miss Johanna!

Thank you for reading our September/October edition of Nursery Natter!

Miss Kristin and Miss Natalie



Toddler Tales!

Yaama to the next edition of Toddler Tales!



We started the month of July by celebrating the Canada day and the children enjoyed learning all about Canada through making the flag collage and creating some maple scented play dough, which was almost good enough to eat. We also celebrated the American Independence Day and the children learned the colours of the American flag through incorporating it in our fireworks painting.
There were so many significant celebrations within our room and centre to name, the most important one for us was NAIDOC Week! The children enjoyed learning about one of the oldest surviving cultures in the world, the Australian Aboriginal Culture.
We began our learning journey by creating some Aboriginal signs and incorporating them into our environment to help children understand the symbols. The children had a fun time creating their own interpretation of the waterhole and gathering place, which we then placed in our water station and near our tables. We also started learning the song head, shoulders, knees and toes in Gameroi Language. Through all of our cultural activities the children are beginning to learn and understand cultural meanings and develop a strong foundation in culture and diversity.



Through parent partnership with our amazing toddler families, the children's interest in farm animals started. The children enjoyed all the exciting and engaging activities that we set up, from creating farm animal art and craft to messy sensory activities. The children also further developed their knowledge about farm animals and the sounds that they make as we engaged them in guessing games, matching games, songs and picture flash cards.

Through some of our learning experience we noticed that our toddlers needed more support with their fingers and hand development. This is when we moved on to strengthen the children's hand muscles and joints to prepare them to handle scissors and drawing skills! For weeks, the children challenged themselves in using the craft punchers, clothes pins, tweezers and droppers which all support the pincer grip development. Our toddlers favourite learning experiences were the messy activities…no surprise there! Squeezing play dough, squishy squeezy bag painting and the use of spray bottles were the most enjoyed activities! These activities not only support the children's physical development skills of the children but foster their cognitive skills such as critical thinking, problem solving, memory and manipulation.
We then moved onto exploring our self-help skills…Winter brings cold and flu and to help the children combat the nasty viruses, we started incorporating correct coughing and sneezing etiquette. The children learned a new song that reminds them to cover their mouth with their sleeves. The children also learned how the germs and viruses spread through watercolour spray painting of our boogers, which the children had a great time participating in. We also reinforced proper hand washing techniques by introducing a new hand washing song which was very easy for the children to remember...

Toddler Tales!

Towards the end of July, we had a very special visitor. A tooth fairy came to visit us and the children had fantastic day learning about healthy eating habits and proper oral hygiene. One of the Toddlers was given a wonderful opportunity to interact with Leo the Lion, brushing his teeth and giving him cuddles. This experience was further extended during Dental Week where the children had fun with the sensory dental play, mouth collage, food sorting and discussing the importance of oral hygiene and healthy eating habits.



The beginning of August was packed with fun activities. First, Brett Campbell Show came to visit Little Ducks with different musical instruments and treated the children to a musical show. The children enjoyed dancing and participated in a musical statues game, testing their coordination and balance. During the show the children learned different musical instrument as well as learn to express themselves creatively through dancing.

The following day, Robert from one of the Aboriginal tribes in the western part of Brisbane came to visit us. He brought with him a bag full of amazing and unique materials and equipment that Aboriginals used in their daily life to survive in the outback. Robert also taught us how to dance the emu dance, play the didgeridoo and he explained the Aboriginal painting of the Bunya gathering. During the show the children learned the unique culture of the Australian Aboriginal through music, painting and exploring the natural materials that Aboriginals used in their daily life.

During the last few weeks of August we have been taking our lessons with the children outside since the weather has been lovely and warm, this has been very beneficial for the children being able to learn important skills in a relaxing and enjoyable outdoor environment and letting them choose to explore inside or out.

For the months of September and October we will be looking at exploring and developing our gardening skills. We noticed that some of the children have been showing an interest in plants and flowers and digging in the soil so we have started to plant some seeds in our garden patch including tomatoes, beans, lemongrass and lettuce. We will continue to teach the children about gardening and the environment helping them to develop self- confidence and learn responsibility through caring for plants. The children will also learn the concepts of cause and effect by watching what happens when plants grow, die and are eaten by bugs and insects. By growing the plants from seed and harvesting them we want the children to begin to understand where food comes from and make connections to healthy eating, nutrition, weather and farming.

We hope you have enjoyed reading ...Nabia and Jasmine

Junior Kindy Jumble!

We are smashing through this year; it only feels like yesterday we welcomed you all to our Junior Kindy room. Over the last two months our room has been full of active learning which we can't wait to tell you all about.



The children have been fascinated with the construction area. Each day we have watched in wonder as the children use the different materials on hand in the construction area to build towns, houses, and roads. Each day their design has varied but the same goal is there; to build the tallest towers, balance block up block, to spread to every corner of the mat, and create something from their imagination. We can see the children becoming confident and involved learners as they create these worlds, developing their creativity, imagination, curiosity, problem solving and experimentation skills.



In the beginning of July, we celebrated NAIDOC Week with the Aboriginal and Torres Strait Islander people. This year's NAIDOC theme was Songlines: the living narrative of our nation. For the Aboriginal and Torres Strait Islander people, the Dreamtime describes a time when the earth, people and animals were created by their ancestral spiritual beings. Throughout Naidoc week the children learnt about The Rainbow Serpent creating their own, The Mimi's and Moon Man. We also learnt how to create art in the traditional indigenous styles and learnt about the different musical instruments the first people used. From this, we then had an aboriginal elder visit, his name was Robert Duncan. Robert came to teach us more about the Aboriginal culture. He showed us how to play a didgeradoo and explaining that the didgeradoo is from the Arnhem land, and that it is the oldest musical instrument in Australia. Robert also brought in the hide of a kangaroo, turtle shell, emu feathers, hunting boomerangs and a spear for us to feel and learn about. As the children learn more about the first people of this land they have understood how to respond to diversity with respect, exploring the diversity of culture, heritage, background, and tradition. As a continuation of from the children's learning of the Aboriginal culture the children learnt a song called Taba Naba. This is a children's song originating in the Torres Strait Islands just north of the continent of Australia in the Meriam Mir, the language of the Torres Strait Islanders...

Junior Kindy Jumble!

Like a folk dance it is joyful, describing the activities of everyday life and about going out to the edge of the reef fishing. The children fell in love with this song and learnt about different animals of the reef, like fish, turtles, jellyfish, crabs, and sharks. The children also learnt about the coral and how it is our job to care for the reef and all the animals that live there. We even created our own reef in our room, with all the different underwater animals in it. Through this the children have become connected to their world as they learn more on how to become socially responsible and show respect for their environment.



Following on, we have been introducing the children to the Olympics. They learnt where the 2016 Olympics had been held, where all our great athletes come to compete, watching the opening ceremony the children were amazed by the dancing and the Olympic torch. We looked at some of the different sports from the Olympic games, like, tennis, soccer, long jump, and gymnastics. The children celebrated in the chance to get moving and play together as a team. Over the past two months we have seen the children's gross motor skills have flourished, as they take more risks and engage in increasingly complex sensory- motor skills and movement patterns.



It's not just their physical wellbeing we have seen the children taking great strides in. Over the past month as they take increasing responsibility for their own health as they learning to apply their own sunscreen in the mirror, clean their own faces, wipe their noses, even helping wash their dishes after morning tea and lunch. The biggest accomplishment has been as the children have learnt to care for their own needs they have shown an understanding in caring for the needs of others. As they help one another in completing the tasks of making their beds, helping find their water bottle, and put on their shoes and socks. You can see the children showing concern, empathy and respect for each other as they develop a sense of belonging to groups and communities and build an understanding of the rights and responsibilities necessary for active community participation.

Miss Teagan and Miss Mandy

Kindy Catch Up

A big hello to our Kindy families, what a busy couple of months we've had, and just think how close we are getting to the end of the year, how fast has time flown by?!

Dinosaurs



The children showed a very large interest in Dinosaurs in the beginning of the month of July, the children became fascinated when Miss Emma placed a block of clay on to a table and asked the children about all of the different things they could create, George B shot his hand up into the air straight away and called out "I'm going to make a dinosaur." This got the rest of the children talking about Dinosaurs, and lead to a lot of questions about them. As the children got up to go to the table with the clay on it Miss Emma also got some pictures of Dinosaurs and placed them on the table along with some toy dinosaurs. We had lots of conversations about the dinosaurs and what they were all called. Over the next few weeks the children participated in lots of discussions and activities about dinosaurs, including learning about the differences between Carnivores, Herbivores and Omnivores. We created a dinosaur land in the room that the children spent a lot of time in almost every day exploring the different dinosaurs and the different textures of sand, fake grass and soil as they played in the area, the children also had the opportunity to create their very own dinosaurs as they made a collage of them using different shaped pieces of paper. The children also explored the dinosaurs with paint as Miss Emma covered a table with paper and put blobs of paint on it as the children began stomping through the paint they quickly noticed that the different dinosaurs that they each had made very different foot prints.



Experiments

What started as a group time talking about the weather as it was raining lead to Charlotte R asking "How does the water get into the clouds?" This began a string of different experiments with the first one being a simple science experiment that Miss Emma did with the children to help her explain how water gets into the clouds. Using some clear plastic containers filled with water and shaving foam put on the top and another container filled with blue water and eye droppers Miss Emma explained the process of how water gets into the clouds and the children were able to take turn of collecting the rain with an eye dropper and squeezing it onto the top of the clouds, the children then crouched down so their chins were on the table and patiently waited as the rain would fall through the cloud and into the clear water. During this time, we also placed some measuring jugs and containers on a table outside and waited while they filled with rain water. In the afternoon Miss Sawsan brought the containers inside for the children to investigate and spoke with them about how much water they had collected in the containers, the next day the children had the chance to make their very own clouds, Miss Sawsan spoke with the children about all of the different clouds and what the different names of them were the children then created their very own clouds.

Kindy Catch Up!



We also extended on from this interest in science experiments where Miss Emma did a colour mixing experiment with the children, during a group time she held up a bottle with blue food colouring and asked the children what colour it is, which they all quickly answered with “Blue.” She then held up the bottle of yellow food colouring and the children all called out yellow. When she asked “What colour do you think it will make if we mix them together?” The children sat quietly thinking about the answer, when Miss Emma asked them “Should we mix them and see?” Which of course got a chorus of “Yes” from the children once Emma had mixed the colours together she held up the small container which she mixed them in and asked “What colour is it?” The children all straight away called out “Green.” Miss Emma then explained that she was going to fill to containers with water and put blue colour in one and yellow in the other, and then put a long piece of paper between the two with it drooping in the middle into an empty container and watch what happens. Miss Emma placed this on the table and some children sat around the table to have a look and quickly noticed the colours moving up the paper.



Letters

We have also been continuing to work with the children on not only the letters of their name but the rest of the letters in the alphabet as well, the children’s confidence has grown so much over this time by doing all different activities whether it was the tracing of their names, or doing letter searches around the room where we hid the different large foam letters and asked the children to find a certain one. We have also been learning about what different words start with the letters of their first names by doing a game called alphabet soup where the children sort different pictures into the write the same category by what letters they start with. The children also made playdough and used their fine motor skills to shape the playdough into their names with the aid of a written template, as well as magic names where we wrote the children’s names on a piece of paper with a candle stick and as they painted over their name the letters would quickly appear and the children seemed to really enjoy this activity as they began calling out the different letters that were appearing as they painted.



In the next coming months (September and October) we will be focussing more and more on our self-help skills as well as focusing more on the letters of the alphabet and numbers too. We will also be working on our cutting skills where the children will be encouraged to follow along a line while they are cutting. We will also be learning more about the world around us and our environments, to continue on from the Australian book week we are going to be focusing on all things Australian learning about the different states (and if any of our families have lived in different states or have family in different parts of Australia.) Researching about our native Australian animals and making our own Australian map.

Don’t forget...In the foyer Miss Ata has created a new parent information station with a laminated book of some amazing meal ideas to promote healthy eating. Please feel free to have a look and take some photos, or even bring in some of your own recipes that we can put up in our family sharing area, feel free to also bring along any business cards and put them on our wall as well… Emma & Sawsan.

Preschool Pride!

Bon Jour (Hello in French) to our Families,
Before we get into what talking about what our awesome Kindergarten Programme, we would like to Congratulate Miss Vicki and her Husband Blair on the safe arrival of their baby boy "Vincent" born on the 14th of August and weighing in at a healthy 4.6kgs. Vicki and Blair are so in love with their buddle of joy and are home settling into life as a family of three. We couldn't be happier for Miss Vicki and her family and to celebrate, the children have gone out of their way to create cards filled with lots of messages of love and pictures for Miss Vicki and Vincent!



Our sign in books have been a success with the Preschool children!! Each morning we try our best to make sure each child is encouraged to sign their own name. Not only does this routine encourage and develop early literacy skills but it also supports our Kindergarten Program children's language development too. We have extended this by adding the children's first and last name to ensure that the children become more familiar with their whole name and letter recognition. I am sure that we are not the only ones that have noticed the children have really progressed in their literacy skills and this is just another great way for each child to continue practising their writing skills before they move to 'big school' in less than year!

Not long ago we set out to create a space where the children could have access to pens, paper and art supplies. This is an important part in the preschool room, the children are able to socialise together and explore their creativity with drawing, painting, further develop their cutting skills and practice writing independently. It's important to us as educators that the children have this area where their creativity is not limited due to resources and space. We are really proud of how hard the pre-schoolers have worked to further develop their literacy skills and we have continued to support the children's progress with learning experiences that challenge the children to arrange letters in their name in order, finding letters from our name around their environment and at group times encouraging the children to spell out their names. The children are already asking to write their own names on their art work!!



Most recently our big pre-schoolers have been interested in exploring their 'bones'. This led us into learning all about the Human Body...

Preschool Pride!



We set up our exploration area where we looked at x-rays of animals and human bones. This was a big hit! We then moved onto creating “Silly Bones” an interpretation of the human skeleton from the pre-schoolers. We used this opportunity teaching the children the names of the different bones in the process and naturally we moved onto looking more into the human body and focused on the Human Organs. We investigated with science experiments of how the lungs work, using balloons and plastic bottles and drew detailed pictures of the heart and learnt the importance of caring for our body with healthy food collages and promoted physical exercise with the children out side. As the children interest continues to grow, who knows where our learning adventure will take us next.

Pyjama day was a big hit in both the Preschool and Kindy room, transforming our space into a movie theatre with comfy cushion, chairs and blankets. We made popcorn and warm chocolate milk for all the children as they enjoyed a classic movie “Finding Nemo”. The best part was coming along dressed in our Pyjama’s for a day!!



This month the centre got together to celebrate the Olympics currently been held in Rio and we decided to hold our own Mini Olympics with the pre-schoolers and Kindy children getting together to participate in an Olympic ceremony with flags, music and dancing. Miss Mel and Emma set out fun Olympic sports like long jump, bike races, swimming, Gymnastics, table tennis and more. We spent the morning outside and all the children participated in each of the games, seeing their little faces light up as they achieved their own goals was really exciting. To celebrate their achievements, the children were presented with their medals they so beautifully decorated with shiny paper and ribbon at the closing ceremony and we each cheered our friends on as they came up to receive their medal. The children can walk away with their heads held high with a sense of pride from these games, knowing that they are all winners!!



We have explored so many exciting things, it’s hard to include them into one newsletter! Building and construction, singing and dancing, sensory play, lots of creative arts including play dough, salt dough and painting, exploring the lightbox with shapes, colours and numbers, talking about our bodies, emotions and feelings creating a collage of Kind hearts to promote friendships values with the children and much more.

School interviews are in full swing and the children have been excitedly talking about getting their uniforms and spending the day at their big school; later in the year we will be looking at having a uniform day and encourage the children to come dressed in their uniform for the day. Giving the children a sense of importance and pride in who they are as they move onto big school next year...not long to go until they move onto ‘big school’!

Melissa, Regina and Maggie

OLYMPIC GAMES AT LITTLE DUCKS WILSTON…









