

Little Ducks Childcare Annerley

September / October 2016

A note from your Centre Manager

Can you believe that there are only 3 months until Christmas…..just thought I'd throw that out there!

I wanted to share with you some of the areas that we are working on and the wonderful changes that are occurring within the centre in regards to routines, learning environments and family groupings. I thought I would share with you why we are implementing these changes and the benefits for the children, Educators and Families alike.

Traditionally, early childhood care and education services have offered children opportunities to play for periods inside and periods outside. The Early Years Learning Framework (EYLF) and the National Quality Standard (NQS) do not make distinctions between indoor and outdoor locations. Instead, these documents focus on the learning that occurs and ask educators to think more deeply about how, what and when children learn. The EYLF asks us to reflect on and rethink the way we provide for learning, with an emphasis on meeting the individual needs of young children and working in partnerships with families (NQS PLP—30). The physical environments and overall atmosphere of our service supports and enhances each child's learning, through enabling positive relationships and effective communication.

Allowing children to make choices for themselves is an important yet relatively easy step towards encouraging independence and agency. When we make materials and resources easily accessible, without the need for adult assistance, we promote children's ability to resource their own learning independently and successfully. Open environments that allow children to choose whether they want to be indoors or outdoors, or whether they want to be alone or with company, encourage children to be aware of and take responsibility for their own preferences. Flexible arrangements around eating, sleeping, drinking, toileting and other routine parts of the day also encourage children to be responsible for their own physical needs and wellbeing. (NQS PLP—64)

Above are little snippets of the areas that we are focusing on at the moment and the reasons that guide our practices. Allowing children the autonomy to freely choose the environment in which they would like to play and what they would like to play with ensures that we are moving in the right direction to becoming a child lead centre rather than teacher directed, where children have a voice and are encouraged to make their own decisions. If you have any questions at all in regards to the changes we are implementing please feel free to discuss these at any time with either myself or one of our wonderful Educators.

Until next time

Cheers…Mel

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Kindergarten Approved Program — Queensland Government

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Upcoming Events!

September Events

Thursday 1st - **Superhero Dress up day**
Come dressed in your Superhero costume with a gold coin to support those with Muscular Dystrophy.

Sunday 3rd - **Australian National Flag Day**
Celebrate on **Monday 4th** with the red white and blue flag that makes us all proud Australians.



Wednesday 7th – **National ECE day**
Celebrating the important role early childhood educators play in educating and caring for tomorrow's leaders.

Friday 2nd - **Father's Day Afternoon Tea**
Come along for a special Afternoon Tea to celebrate our dads. Starting 3:30pm.

Sunday 4th - **Father's Day**

Monday 19th - **International 'Talk like a Pirate" Day**
Come along ready to talk like a pirate - let's dress up too!

Wednesday 21st – **International Day of Peace**
A day devoted to strengthening the ideals of peace, both within and among all nations and people.

Upcoming Events!

October Events!

Saturday 1st – **China's National Day**
Leading up to this day we'll learn about China and what makes their country special.

Monday 3rd – **Queens Birthday**
PUBLIC HOLIDAY



Saturday 8th—**10 Year Anniversary Celebration**
Come and join in the fun and help us celebrate this special day, 9.00am—1.00pm

Sunday 16th – **World Food Day**
A day of action against hunger. Bring along a non-perishable item of food for us to donate to the needy.

Friday 21st – **Loud Shirt Day**
It's an excuse to wear your brightest clothes (love 'em, hate 'em, whatever) and raise money to help give the gift of sound and speech to deaf children. Gold Coin Donation.

16th -22nd - **National Nutrition Week**
Let's learn to eat right and eat for our health.

22nd -30th – **Children's Week** Children's Week celebrates the right of children to enjoy childhood. It is also a time for children to demonstrate their talents, skills and abilities.

Friday 28th – **National Bandana Day**
Support young children living with Cancer by buying a bandanna.

Monday 31st - **Halloween**
Dress up with us and enjoy this traditionally Celtic celebration!

Reminders

General reminders

- I would like to just remind families that the centre closes at 6pm if for any reason you collect your child after this time there is a late fee of $1 per minute for each Educator. Please be mindful that the Educators need to get home to their own families as well.
- The centre is now running at close to full capacity so I just wanted to remind families that obtaining extra casual days and swapping days is not as easy at the moment as it was, so please keep this in mind if you require extra days and make sure that you have a contingency plan just in case we cant help you out.
- Our carpark is for dropping off and picking up only, unfortunately we have found that cars are being parked in the carpark all day rather than on the road. We have very limited spaces as it is so please ensure that you are not parking your cars for extended periods of time as we need to keep these available to ensure the safety of families as they walk their little ones to the cars.
- Please ensure that you are sending at least 2 sets of spare clothes in your child's bag each day.

Policy Reviews

We value your input and feedback so please refer to the Policy Review Folder in the foyer for more information or to provide any comments or suggestions. The policies/procedures in review during

September/ October are:

Aboriginal and Torres Strait Island Culture Awareness Policy

Behaviour Management—positive guidance policy

Biting management policy and procedure.

Continuity of care policy.

Programming policy

Exclusion policy

Discrimination, harassment, bullying and occupational violence policy.

Centre Birthdays!

HAPPY BIRTHDAY TO:

Chloe, Macaela, Max, Grayson, Ethan, Annabelle, Xavier, James, Louis, Andrew, Freya, Yuumi, Oliver. Z, Phillip, Gabriela, Jessica, John, Tobias, Zara, Rylan, Ashwanth, Zac, Cleaver, Hugo. S, Jack, Oliver. B, Winston, Fraser, Katarina, Caleb, Joshua, Josephine, Livia, Ravnoor, Jemima, Zachary, Ted, Isabella, Mia. K, Toby, Aiden and Leo, B.

Wow now that's a lots of special birthdays coming up!



Recipe of the month!

Healthy lunch box muffins

Ingredients

- 250g cream cheese
- 2 eggs
- 1 cup (250mls) milk
- 1 2/3 cups (250g) self-raising flour
- 1 tsp cinnamon
- 1 cup carrot, grated
- 2 apples, grated
- 2/3 cup sultanas



Method:

Step 1

Preheat oven to 200°C (180°C fan-forced).

Step 2

Microwave cream cheese for one minute to soften slightly. In a large bowl, whisk cream cheese with eggs and milk until smooth. Whisk in flour and cinnamon. Stir through carrot, apples and sultanas.

Step 3

Grease a 6-hole Texan muffin tin (or a 12-hole normal muffin tin). Distribute batter evenly. Bake for 30-35 minutes until cooked through.

Try replacing half the flour with wholemeal self-raising flour for an even healthier muffin. You could also add grated zucchini or some shredded tasty cheese to the batter.

Nursery Natter!

What a great couple of months we have had in the nursery room! All of our Nursery friends are really enjoying their time in the room and are all starting to show great personalities within themselves! Over the past couple of weeks, some of our friends have really taken off with their major milestones of walking and crawling! This is such an exciting time for our nursery children to be exploring such a fun and exciting milestone in their lives and that we get to share the happiness with them! It is such a great thing to see our nursery friends become confident within themselves during their days in the room where they have big cheeky smiles on their faces as they extend on with their milestones!



Our friends are becoming very independent and helpful within the room as well lately! Of a morning our friends are great helpers with packing up the toys outside and do a great job to walk up to the gate! A lot of our friends now love to sit at the group table for meal times as well where they are able to sit up on the chairs and wait very patiently! Everyone does a great job at this as they LOVE their food! The children have also started to want to wipe their own faces after eating and wash their hands in the toileting area after our craft experiences! It is great to know our friends feel comfortable and can express themselves within the room!

We have had a couple of Centre Events over the past few weeks! One of the events was Dental Health week! During this week we created experiences surrounding our teeth, were our friends were able to engage in experiences such as tooth brush paintings, a craft activity of sticking paper teeth onto a cut out mouth, and also water colour painting some teeth! We also read some books about teeth and eating healthy by eating our fruit and vegies during meal times and chatting to the children about what fruits they had brought in for the day!



A recent centre event has been the Rio Olympics! We incorporated some Physical experiences into our daily Programme over the two weeks that the Olympics was on! Our friends seemed to love this! With everyone quite mobile in some way now, each of our friends were able to engage in fun experiences such as obstacle course play, foam block climbing, balancing on the stepping stones and being able to rock back and forward on the seesaw! We also created some art experience with our friends as we know they love this! Our nursery friends did a fantastic job to create their own Olympic rings and also the Australian flag! One of the most favourite Physical experience that we created with the children was Singing and dancing! Everyone had a great time bobby up and down and swinging their arms to the music as well as creating their own songs to sing, which was fantastic!



With our friends now having similar routines to each other, we have started to create an indoor/outdoor setting, where the children are able to freely move from inside to out in the play yard! This has created such a calm and happy environment where our friends are able to express their interests independently and move between the two areas!

Until next time, Miss Alana and Miss Maddison

Toddler 1!



Welcome to the latest edition of Toddler tales. We have had a fun filled couple of months, with our Toddler room being a hive of activity with all of the learning that has been happening recently. Since we last spoke, the Toddlers have developed a keen interest in home corner, so we moved our home corner area, to be a more focal point of the room, as this has been where a lot of our learning and exploration has developed from. Not only have the children enjoyed pottering around with the dolls, feeding and bathing them, they have been doing a lot of "mixing", using their imagination to create these delicious meals. To extend further on this group interest, we have been gathering recipes from the children at home, which they enjoy eating with their families, to cook for all of the Toddlers. We were overwhelmed by the parent input, and the recipe ideas that we received and were excited to begin creating them with the children.

The first recipe that we cooked with the children were pancakes, which was a favourite with one of the children, which tied in well as Pancake Day was the same week! In cooking these dishes, we have been incorporating healthy fruits, which not all of the Toddlers enjoy eating, so it was an opportunity for the children to try different foods. Coincidently, four of the children's favourite meal to eat at home was scrambled eggs. In making the scrambled eggs, we ventured into the main kitchen, set up a step and the children were able to stand up at the bench and help cook the eggs. For this recipe we used, eggs, tomato, spinach, cheese, ham and milk. The children each took it in turns at putting their chef's hat on, and cut up the ingredients to put into the mixture, and of course to whisk all of the ingredients together, which seemed to be their favourite part. Once the eggs were cooked in the pan, it was time to eat! The children ate the scrambled eggs for lunch, which seemed to be a big hit, as most of the children went back for second helpings! We have been working our way through the list of recipes from the families, some of our meals that we have made are French toast and waffles with blueberries, strawberries and banana. It is so lovely to have the children assist in making these dishes, giving them the confidence to try new things.

Not only have we been cooking, but we have been talking about the Olympics as they have recently begun in Rio. We have created a mini Olympics, with the children participating in a variety of Olympic sports, shot put with rubber chickens, (you would be surprised how far they can be thrown!) indoor and outdoor obstacle courses, sprints, and long jump. We have a variety of different cultures in the Toddler room, so throughout the Olympics the children have made flags that represent their family's heritage; French, South African, Swiss, Australian, New Zealand and England. From all our experiences surrounding the Olympics we have made a large display in our room, come and take a look!





As you can see, there is always something exciting happening in our room, we cannot wait to see what the next few months have in store for us!

Until next time, Miss Erin and Miss

Toddler 2!



We had a tooth fairy came to Little Ducks for a visit to show us how to look after our teeth last month. The children have engaged in play experiences on learning and understanding of what we can do to look after our teeth. During the dental health week, we have also been talking lots about what foods are good for our teeth, help our body growing big and strong and why some of the food we can only have them sometimes. We will continue to work on these basic daily life skills in teaching children about how to take good care of our body and teeth.



Our children showed a keen interest in cooking over the last few weeks, so we set up a kitchen area to support their interest and learning. The kitchen area has been the most popular area in the room. The children have been spending much of their time in the kitchen area and enjoyed having role plays with peers.

We have been also busy doing lots of real cooking experiences with the children. We have made strawberry cake, pizza, biscuit, scramble egg and French toast etc. We were very lucky to have the recipe of a Swiss tart –Wähe, from one of our Swiss families, so we had the opportunity to make it with the children. The children had a taste of it and they all love it! We have heard many of our children also love doing some cooking with their families at home. We would like to have the recipes of your child's favourite foods/traditional food of your cultures, so we can try to make them with the children together. I'm sure our children would be all excited to share the yummy with their peers. J



We also started our toddler two travelling teddy bear project lately. We have introduced Teddy, the travelling teddy bear to our toddler friends. They were all excited about having their turns to take teddy home for a weekend. We have received some fantastic photos of children and teddy. Our children love seeing the photos and enjoy sharing with their peers, of how teddy enjoyed his weekends. Thanks to our children and families for being a part of teddy's adventure and helped completing teddy's travel journal.



Miss Janelle and Miss Vicky

Junior Kindy!

What a very busy time we have been having in the Junior Kindy Room over the past few months – and we are very excited about the changes that we have been making in our room – and we are sure that you will agree that it has resulted in a much more engaging, fun and welcoming learning environment for all of our friends. As you are aware we have implemented our inside/ outside routine – whereby the children have the choice of where they wish to play and what they wish to do, promoting a more child focused program within our room. Each day we discuss with the children what they would like to do – inviting them to help us to set up the environment to extend on their individual and group needs – as well as implementing experiences to extend on current learning and intention teaching experiences. Through this process we have noticed that the environment is much more relaxed and that the children are becoming more active and enthusiastic in creating learning experiences to share with their peers, showing great imagination and creativity as they follow their own ideas in creating these environments. One of the current learning environments that we have set up with the children has been our shop – which extended from the children's shopping trips with their "babies" – and this has been a great opportunity for the children to understand how we can use our recycled items in our play experience and also to learn about some of the jobs that people do in our community. The children have been showing great imagination and creativity in their role play experience – showing respect for each other as they take turns of being shopkeeper and the shoppers, as well as an understanding of learning about money and how much different items cost (most of the items in our shop appear to be either $2 or $100) and the children are really enjoying pretending to buy their groceries. Following the developing independence and interests of the children – we have been working a lot more on the children's self help skills – this includes the children taking care for their own belongings and placing these into their bags, attempting to make and pack up their own bedding, applying their own sunscreen, etc, and the children are doing a great job at these tasks , and are very proud of the fact that they can do these things for themselves. We are also currently making up "news" sheets for each child in our group – whereby we will place up information that the children have told us during our conversations, e.g. some of their favourite foods,/toys/ friends/ places to play, etc as well as parent information that have been shared with us about the children, photos of the children throughout the day that they wish to display for the parents (e.g. photos of construction/artwork/experiences that the children did during the day that they would like to share) as well as information that is important to them, e.g. if they have a new sibling, birthday, special visitors, holiday, etc. We are also setting up a "children's display" table – whereby the children can place items that they would like to display for their families and friends, this could be something they have made, something they have brought from home, or something meaningful for them – we will have the children's photos and a small story beside these objects to explain the importance of these to that particular child. We look forward to making our special gifts for our Daddy's over the coming weeks – and wish all of our Amazing Fathers a very HAPPY FATHERS DAY!!!!!!!







Miss Leighanne, Miss Bree, Miss Rebecca and Miss Anna.

Senior Kindy!

Hi! Everyone,

Well here we are almost into our final term of the year. The year has gone so quickly with everyday being a new adventure.
The Sr. Kindy children have been very busy the last couple of months extending their interest in our beautiful Ocean life while enjoying their role play in their Octonauts station. I am sure they have shared their knowledge with most of you at home about some of their favourite sea creatures such as the Octopus, Beluga whales and sea horses. This interest area will continue for another week or so as we have been interrupted a little with interest in the Olympic Games. Our future Olympians seemed to really enjoy partaking in our own “Mini-Olympics”. They did a terrific job participating in their different events sharing the fun experience with their friends.
They all deserved their medals doing a fantastic job.



The request for our new interest area with popular demand is an “Animal Hospital”. This new adventure will bring out their nurturing/caring skills whilst learning more about our four legged friends. We will have to see where this new interest takes us. If the children have any stuffed animals at home they might like to add to our pet shop when we begin, they are most welcome to bring them in and they will be cared for.



Senior Kindy!

We have just recently completed a week of fun science experiments with the children for National Science week. The children enjoyed getting involved using different ingredients for different effects. The excitement and expressions on their faces when we had mini soda explosions etc. said it all. We are hoping to engage in more of these fun experiments at different intervals during the rest of the year as they held so much interest.







In more fun learning experiences the children are also engaging in early writing practices and strengthening their cognitive skills whilst working on more difficult puzzles and mini manipulative match and connect activities. They are building more confidence and language skills as they contribute to group time discussions and even perform songs on their own in front of all their friends. They are more independent making their own choices and contribute to their own play and learning environment building great friendships with each other. Savita and I are very impressed how well they have matured in these last few months and we love sharing every day with them.

Till Next time..... Nancy & Savita.

Kindergarten Program!



What a wonderful couple of months we have had in the Kindergarten Room!

Ms Lauren enjoyed a three week holiday in July and Ms Jenny and Ms Di organised some wonderful learning experiences while she was gone. The timing coincided with NAIDOC week, so our Kindergarten group explored different forms of Indigenous culture including art, dance, music and traditions. Ngutana-Lui from Aboriginal & Torres Strait Islander Cultural Studies visited the centre in the beginning of August, and it was great to reinforce everything the children had learnt a few weeks prior.



The Olympics provided us with a wonderful opportunity to explore different parts of the world and we're sad that it has now come to an end. We explored the historical elements of the games and learnt about flags, countries and different sports. Everyone loved 'training' with Ms Leighanne and we held our own Mini Olympics in the playground. Events included high jump, running races, long jump, bean bag toss, sack races, soccer and basketball. We learnt about our National Anthem and sportsmanship, before finishing things off with medal presentations.





We reached the end of the alphabet last week with the letter 'z' and are going to spend the next few weeks revisiting different letters and sounds. It's National Book Week this week and we have lots of fun experiences planned, including a Julia Donaldson day on Tuesday, a Possum Magic Picnic on Wednesday (with pavlova, lamingtons and vegemite sandwiches), and a dress-up day on Thursday! Our group loves to read so we're excited about all these activities and look forward to sharing our favourite books from home. Winter looks as though it is coming to an end and we're excited that Spring is just around the corner.









Our Teaching Team is putting together a unit on the Four Seasons for the room to explore, and we are also planning what we're going to do to celebrate Father's Day. We will start discussing our transition to school more over the next few months and as per usual keep our ears open for the emerging interests of children. Our new indoor/outdoor program and progressive meal times are working well and children have welcomed the opportunity to make their own choices.

Lauren, Di & Jenny

Family grouping

What is family grouping?

Family grouping is the name given in child care to groups of children of mixed ages, and is so named as its composition more closely resembles that of a family, than the more popular choice of grouping children in care by age.

An important feature of a successful family grouped program is the understanding that everyday routines, as well as experiences or activities, are not only possible but can be beneficial for children and more interesting for the staff in a family grouped setting.

Benefits of family grouping

- Language development occurs very well in mixed age groups where children act as role models for others with fewer language skills. Toddlers grouped only with babies and other toddlers in child care are exposed to a limited range of language skills. In family groups, the younger child is surrounded with language interactions of various levels and complexity, and as a result, may often develop language skills more rapidly .

- That social and emotional development occurs appropriately in a family grouped setting. New children settle more easily and feel secure with help from siblings, and older children. The settled children help guide children who are new to the setting to learn what happens during the day, and in the process develop their own self-esteem and self-confidence. They model sharing and turn-taking for new or younger children. A less out-going child can relax and interact more comfortably with younger children.

- That fewer behavioural problems are a common feature of family grouping. Children of varying ages do not have to compete for the same equipment as their play interests are often very different, and they tend to interact in more positive social ways. There is less aggression and more nurturing of others. Staff who have experienced both same and mixed age groups say toddlers are more apt to display negative behaviour when with other toddlers. This is because they are all asserting their independence and only just learning co-operation skills. In family groups children learn more positive behaviours from a wider age range of children. The safety of babies is sometimes raised as a concern about family grouped settings, yet we believe babies in age group care have more to fear regarding aggression or injury from another baby or toddler, than from an older child.

- That physical and intellectual development is also well provided for in a family grouped setting, since each child is able to play and learn at their own pace. Children learn to accept and respect others' abilities and can themselves attempt any experience without embarrassment or a sense of failure. Older children are able to model appropriate play and problem solving to younger children while mastering and extending their own development.

In mixed age groups, your child will be able to make friends and enjoy experiences at the right level for him or her.

The importance of messy play

Mud, fabulous mud!

Oh the joys of mud! Since the dawn of time children have been drawn to mud puddles and dirt as a part of their play. Mixing soil, water, and other natural materials like pebbles, leaves, or grass provides children endless possibilities for learning and fun. Many of us have fond memories of creating mud pies, digging for worms, or making streams and valleys in the mud. But it's not just about fun. Children benefit from messy, muddy play.

Benefits of Mud Play

Scientists have now confirmed something that children have always instinctively known; playing in mud is a joyful experience. Recent research has shown that dirt contains microscopic bacteria called *Mycobacterium Vaccae* which stimulates the immune system and increases the levels of serotonin in our brains, an endorphin that soothes, calms, and helps us to relax. Scientists say regular exposure to the bacteria may help reduce a child's vulnerability to depression. In short, playing in mud makes you happier!

Playing in mud can make you healthier too. Science shows that today's sanitised world is actually contributing to increased levels of childhood allergies and asthma. Exposure to dirt and germs works to prime a child's immune system to prevent allergies. Yes, it's actually healthy for children to get muddy!



The author enjoying a mud puddle. Adults can also benefit from mud play!

The importance of messy play

Mud is also an excellent medium for learning. The same release of serotonin that occurs when playing in *Mycobacterium Vaccae*dirt has also been shown to improve cognitive function. And the rich, engaging sensory play children partake in while playing with mud allows them to express their creativity while enhancing their fine motor skills. Children practice social skills such as cooperation, negotiation, communication, and sharing as they work together. Emergent math and science skills are practiced as children make before and after comparisons, solve problems, test theories, and measure and count ingredients for their mud pies. This is the scientific process in action! Mud is a wonderful art medium, it is in ample supply, can be easily moulded to create endless sculptures, and responds differently than clay or play dough. The open-ended nature of mud encourages creative thinking and allows children to freely create without fear of making mistakes. This also contributes to a child's sense of self, helping to build a strong inner sense of competency.

Mud play is inclusive of all children. It allows children to play at their own developmental level. Mud is an open ended material that meets the diverse needs and interests of different children. Younger or less skilled children might focus on the sensory experience whereas older children may have more specific goals in mind for their mud play. Some children may thoroughly enjoy the sensation of mud between their toes while others are only comfortable poking a finger into the mud. Allow children to explore the mud at their own comfort level. With mud, there is something for everyone and there are no wrong answers. Playing in the mud inspires children to feel a connection to nature and develop an appreciation for the environment. Many children today have limited opportunities to play outdoors and it is difficult to care about the environment if you have not had the chance to spend time in nature. By providing time outdoors and the chance for muddy, messy play, you facilitate a love of the earth.

But maybe the greatest benefit of mud play is the memories being created by the children. Mud play and the wonder and joy associated with it are the stuff that fabulous childhood memories are made of!



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NQS in focus

Quality Area 3 - Physical environment

The Quality Area Physical environment focuses on the physical environment at an education and care service. The environment must be safe, suitable and provide a rich and diverse range of experiences promoting children's learning and development.

Standard 3.1 The design and location of the premises is appropriate for the operation of a service. **Element 3.1.1** Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose. **Element 3.1.2** Premises, furniture and equipment are safe, clean and well maintained. **Element 3.1.3** Facilities are designed or adapted to ensure access and participation by every child in the service and to allow flexible use, and interaction between indoor and outdoor space. **Standard 3.2** The environment is inclusive, promotes competence, independent exploration and learning through play. **Element 3.2.1** Outdoor and indoor spaces are designed and organised to engage every child in quality experiences in both built and natural environments. **Element 3.2.2** Resources, materials and equipment are sufficient in number, organised in ways that ensure appropriate and effective implementation of the program and allow for multiple uses. **Standard 3.3** The service takes an active role in caring for its environment and contributes to a sustainable future. **Element 3.3.1** Sustainable practices are embedded in service operations. **Element 3.3.2** Children are supported to become environmentally responsible and show respect for the environment.

Quality Area 5 - Relationships with children

The Quality Area Relationships with children is about building relationships with children at education and care services that are responsive and respectful and promote children's sense of security and belonging. These relationships allow children to freely explore their environment and engage in play and learning.

Standard 5.1 Respectful and equitable relationships are developed and maintained with each child. **Element 5.1.1** Interactions with each child are warm and responsive and build trusting relationships. **Element 5.1.2** Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning. **Element 5.1.3** Each child is supported to feel secure, confident and included. **Standard 5.2** Each child is supported to build and maintain sensitive and responsive relationships with other children and adults. **Element 5.2.1** Each child is supported to work with, learn from and help others through collaborative learning opportunities. **Element 5.2.2** Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts. **Element 5.2.3** The dignity and the rights of every child are maintained at all times.

If you have any questions in regards to the elements above please don't hesitate to see me at any time.

Australian Children's Education & Care Quality Authority™